Jawaharlal Nehru Technological University Anantapur

(Established by Govt. of A.P., Act. No. 30 of 2008)

Ananthapuramu–515 002 (A.P) India

First Year B.Tech

Course Structures and Syllabi under R20 Regulations

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Semester-0

Induction Program: 3 weeks
(Common for All Branches of Engineering)

S.No	Course No	Course Name	Category	L-T-P-C
1		Physical Activities -- Sports, Yoga and Meditation, Plantation	MC	0-0-6-0
2		Career Counselling	MC	2-0-2-0
3		Orientation to all branches -- career options, tools, etc.	MC	3-0-0-0
4		Orientation on admitted Branch -- corresponding labs, tools and platforms	EC	2-0-3-0
5		Proficiency Modules & Productivity Tools	ES	2-1-2-0
6		Assessment on basic aptitude and mathematical skills	MC	2-0-3-0
7		Remedial Training in Foundation Courses	MC	2-1-2-0
8		Human Values & Professional Ethics	MC	3-0-0-0
9		Communication Skills -- focus on Listening, Speaking, Reading, Writing skills	BS	2-1-2-0
10		Concepts of Programming	ES	2-0-2-0

Civil Engineering

Semester - 1 (Theory - 5, Lab - 4)

S.No	Course No	Course Name	Category	L-T-P/D	Credits
1.	20A54101	Linear Algebra and Calculus	BS	3-0-0	3
2.	20A56101T	Engineering Physics	BS	3-0-0	3
3.	20A52101T	Communicative English	HS	3-0-0	3
4.	20A02101T	Basic Electrical & Electronics Engineering	ES	3-0-0	3
5.	20A03101T	Engineering Drawing	ES	1-0-0/2	2
6.	20A03101P	Engineering Graphics Lab	ES	0-0-2	1
7.	20A56101P	Engineering Physics Lab	BS	0-0-3	1.5
8.	20A52101P	Communicative English Lab	HS	0-0-3	1.5
9.	20A02101P	Basic Electrical & Electronics Engineering Lab	ES	0-0-2	1.5
				Total	**19.5**

Semester – 2 (Theory – 5, Lab – 5)

S.No	Course No	Course Name	Category	L-T-P	Credits
1.	20A54201	Differential Equations and Vector Calculus	BS	3-0-0	3
2.	20A51201T	Engineering Chemistry	BS	3-0-0	3
3.	20A05201T	C-Programming & Data Structures	ES	3-0-0	3
4.	20A01201T	Strength of Materials	ES	3-0-0	3
5.	20A03202	Engineering Workshop	ES	0-0-3	1.5
6.	20A05202	IT Workshop	ES	0-0-3	1.5
7.	20A05201P	C-Programming & Data Structures Lab	ES	0-0-3	1.5
8.	20A51201P	Engineering Chemistry Lab	BS	0-0-3	1.5
9.	20A01201P	Strength of Materials Lab	ES	0-0-3	1.5
10	20A99201	Environmental Science	MC	3-0-0	0.0
				Total	**19.5**

JAWAHARLAL NEHRU TECHNOLOGICAL UNIVERSITY ANANTAPUR

B.Tech (CE)– I Sem

L	**T**	**P**	**C**
3	**0**	**0**	**3**

(20A54101) Linear Algebra & Calculus
(Common to All Branches of Engineering)

Course Objectives:

- This course will illuminate the students in the concepts of calculus and linear algebra.
- To equip the students with standard concepts and tools at an intermediate to advanced level mathematics to develop the confidence and ability among the students to handle various real world problems and their applications.

UNIT -1

Matrices

Rank of a matrix by echelon form, normal form. Solving system of homogeneous and non-homogeneous equations linear equations. Eigen values and Eigenvectors and their properties, Cayley-Hamilton theorem (without proof), finding inverse and power of a matrix by Cayley-Hamilton theorem, diagonalisation of a matrix.

Learning Outcomes:

At the end of this unit, the student will be able to

- Solving systems of linear equations, using technology to facilitate row reduction determine the rank, eigen values and eigenvectors (L3).
- Identify special properties of a matrix, such as positive definite, etc., and use this information to facilitate the calculation of matrix characteristics; (L3)

UNIT -2

Mean Value Theorems

Rolle's Theorem, Lagrange's mean value theorem, Cauchy's mean value theorem, Taylor's and Maclaurin theorems with remainders (without proof) related problems.

Learning Outcomes:

At the end of this unit, the student will be able to
- Translate the given function as series of Taylor's and Maclaurin's with remainders (L3)
- Analyze the behaviour of functions by using mean value theorems (L3)

UNIT -3

Multivariable Calculus

Partial derivatives, total derivatives, chain rule, change of variables, Jacobians, maxima and minima of functions of two variables, method of Lagrange multipliers.

Learning Outcomes:

At the end of this unit, the student will be able to
- Find partial derivatives numerically and symbolically and use them to analyze and interpret the way a function varies. (L3)
- Acquire the Knowledge maxima and minima of functions of several variable (L1)
- Utilize Jacobian of a coordinate transformation to deal with the problems in change of variables (L3)

UNIT -4

Multiple Integrals

Double integrals, change of order of integration, change of variables. Evaluation of triple integrals, change of variables between Cartesian, cylindrical and spherical polar co-ordinates. Finding areas and volumes using double and triple integrals.

Learning Outcomes:

At the end of this unit, the student will be able to
- Evaluate double integrals of functions of several variables in two dimensions using Cartesian and polar coordinates (L5)
- Apply double integration techniques in evaluating areas bounded by region (L4)
- Evaluate multiple integrals in Cartesian, cylindrical and spherical geometries (L5)

UNIT -5

Beta and Gamma functions

Beta and Gamma functions and their properties, relation between beta and gamma functions, evaluation of definite integrals using beta and gamma functions.

Learning Outcomes:

At the end of this unit, the student will be able to
- Understand beta and gamma functions and its relations (L2)
- Conclude the use of special function in evaluating definite integrals (L4)

Text Books:
1. B. S. Grewal, Higher Engineering Mathematics, 44/e, Khanna Publishers, 2017.
2. Erwin Kreyszig, Advanced Engineering Mathematics, 10/e, John Wiley & Sons, 2011.

Reference Books:
1. R. K. Jain and S. R. K. Iyengar, Advanced Engineering Mathematics, 3/e, Alpha Science International Ltd., 2002.
2. George B. Thomas, Maurice D. Weir and Joel Hass, Thomas Calculus, 13/e, Pearson Publishers, 2013.
3. Glyn James, Advanced Modern Engineering Mathematics, 4/e, Pearson publishers, 2011.
4. Micheael Greenberg, Advanced Engineering Mathematics, 9th edition, Pearson edn
5. Dean G. Duffy, Advanced Engineering Mathematics with MATLAB, CRC Press
6. Peter O'neil, Advanced Engineering Mathematics, Cengage Learning.
7. R.L. Garg Nishu Gupta, Engineering Mathematics Volumes-I &II, Pearson Education
8. B. V. Ramana, Higher Engineering Mathematics, McGraw Hill Education

9. H. k Das, Er. RajnishVerma, Higher Engineering Mathematics, S. Chand.
10. N. Bali, M. Goyal, C. Watkins, Advanced Engineering Mathematics, Infinity Science Press.

Course Outcomes:
At the end of the course, the student will be able to

- Develop the use of matrix algebra techniques that is needed by engineers for practical applications (L6)
- Utilize mean value theorems to real life problems (L3)
- Familiarize with functions of several variables which is useful in optimization (L3)
- Students will also learn important tools of calculus in higher dimensions. Students will become familiar with 2- dimensional coordinate systems (L5)
- Students will become familiar with 3- dimensional coordinate systems and also learn the utilization of special functions

JAWAHARLAL NEHRU TECHNOLOGICAL UNIVERSITY ANANTAPUR

B.Tech (CE)– I Sem   **L   T   P   C**
                                                                                      3   0   0   3

(20A56101T) Engineering Physics
(Common to Civil, Mechanical and Food Technology)

COURSE OBJECTIVES

- To make a bridge between the physics in school and engineering courses.
- To identify the importance of the optical phenomenon i.e. interference, diffraction and polarization related to its Engineering applications.
- To understand the mechanisms of emission of light, the use of lasers as light sources for low and high energy applications, study of propagation of light wave through optical fibres along with engineering applications
- To open new avenues of knowledge in dielectric and magnetic materials which find potential in the emerging micro device applications.
  Considering the significance of micro miniaturization of electronic devices and significance of low dimensional materials, the basic concepts of nano materials, their properties and applications in modern emerging technologies are elicited.
- To familiarize the concepts of theoretical acoustics to practical use in engineering field. To explain the significance of ultrasound and its application in NDT for diversified engineering application.
- To enlighten the periodic arrangement of atoms in crystals, Bragg's law and to provide fundamentals related to structural analysis through powder diffraction method.

UNIT-I

Wave Optics
Interference- Principle of superposition – Interference of light – Conditions for sustained interference – Interference in thin films (Reflection Geometry) – Colors in thin films – Newton's Rings- Determination of wavelength and refractive index.

Diffraction- Introduction – Fresnel and Fraunhofer diffraction – Fraunhofer diffraction due to single slit, double slit and N-slits (qualitative) – Grating spectrum.

Polarization- Introduction – Types of polarization – Polarization by reflection, refraction and double refraction – Nicol's Prism – Half wave and Quarter wave plates with applications.

Learning Outcomes:

At the end of this unit, the student will be able to
- Explain the need of coherent sources and the conditions for sustained interference (L2)
- Identify engineering applications of interference (L3)
- Analyze the differences between interference and diffraction with applications (L4)
- Illustrate the concept of polarization of light and its applications (L2)
- Classify ordinary polarized light and extraordinary polarized light (L2)

UNIT-II

Lasers and Fiber optics
Lasers- Introduction – Characteristics of laser – Spontaneous and Stimulated emission of radiation – Einstein's coefficients – Population inversion – Lasing action – Pumping mechanisms – Nd-YAG laser – He-Ne laser – Applications of lasers.
Fiber optics- Introduction – Principle of optical fiber – Acceptance Angle – Numerical Aperture – Classification of optical fibers based on refractive index profile and modes – Propagation of electromagnetic wave through optical fibers – Propagation Losses (Qualitative) – Applications.

Learning Outcomes:

At the end of this unit, the student will be able to
- Understand the basic concepts of LASER light Sources (L2)
- Apply the concepts to learn the types of lasers (L3)
- Identifies the Engineering applications of lasers (L2)
- Explain the working principle of optical fibers (L2)
- Classify optical fibers based on refractive index profile and mode of propagation (L2)
- Identify the applications of optical fibers in various fields (L2)

UNIT III

Engineering Materials
Dielectric Materials- Introduction – Dielectric polarization – Dielectric polarizability, Susceptibility and Dielectric constant – Types of polarizations: Electronic, Ionic and Orientation polarization (Qualitative) – Lorentz internal field – Clausius-Mossotti equation.

Magnetic Materials- Introduction – Magnetic dipole moment – Magnetization – Magnetic susceptibility and permeability – Origin of permanent magnetic moment – Classification of magnetic materials: Dia, para & Ferro – Domain concept of Ferromagnetism (Qualitative) – Hysteresis – Soft and Hard magnetic materials.

Nanomaterials- Introduction – Surface area and quantum confinement – Physical properties: electrical and magnetic properties – Synthesis of nanomaterials: Top-down: Ball Milling – Bottom-up: Chemical Vapour Deposition – Applications of nanomaterials.

Learning Outcomes:

At the end of this unit, the student will be able to
- Explain the concept of dielectric constant and polarization in dielectric materials (L2)
- Summarize various types of polarization of dielectrics (L2)
- Interpret Lorentz field and Claussius- Mosotti relation in dielectrics(L2)
- Classify the magnetic materials based on susceptibility and their temperature dependence (L2)
- Explain the applications of dielectric and magnetic materials (L2)
- Apply the concept of magnetism to magnetic devices (L3)
- Identify the nano size dependent properties of nanomaterials (L2)
- Illustrate the methods for the synthesis and characterization of nanomaterials (L2)
- Apply the basic properties of nanomaterials in various Engineering branches (L3).

UNIT-IV

Acoustics and Ultrasonics

Acoustics- Introduction – Requirements of acoustically good hall – Reverberation – Reverberation time – Sabine's formula (Derivation using growth and decay method) – Absorption coefficient and its determination – Factors affecting acoustics of buildings and their remedies.

Ultrasonics- Introduction – Properties – Production by magnetostriction and piezoelectric methods – Detection – Acoustic grating – Non Destructive Testing – Pulse echo system through transmission and reflection modes – Applications.

Learning Outcomes:

At the end of this unit, the student will be able to
- Explain how sound is propagated in buildings (L2)
- Analyze acoustic properties of typically used materials in buildings (L4)
- Recognize sound level disruptors and their use in architectural acoustics (L2)
- Identify the use of ultrasonics in different fields (L3)

UNIT-V

Crystallography and X-ray diffraction

Crystallography- Space lattice, Basis, unit cell and lattice parameters – Bravais Lattice – Crystal systems – Packing fraction – Coordination number – Packing fraction of SC, BCC & FCC – Miller indices – Separation between successive (hkl) planes.

X-Ray Diffraction- Bragg's law – Bragg's X-ray diffractometer – Crystal structure determination by Powder method.

Learning Outcomes:

At the end of this unit, the student will be able to
- Classify various crystal systems (L2)
- Identify different planes in the crystal structure (L3)
- Analyze the crystalline structure by Bragg's X-ray diffractometer (L4)
- Apply powder method to measure the crystallinity of a solid (L4)

Prescribed Text books:

1. Engineering Physics – Dr. M.N. Avadhanulu & Dr. P.G. Kshirsagar, S. Chand and Company
2. Engineering physics – D.K. Battacharya and Poonam Tandon, Oxford University press.

Reference Books:

1. Engineering Physics - Sanjay D. Jain, D. Sahasrambudhe and Girish, University Press
2. Engineering Physics – K. Thyagarajan, McGraw Hill Publishers
3. Engineering Physics – D K Pandey, S. Chaturvedi, Cengage Learning
4. Engineering Physics – M.R. Srinivasan, New Age Publications

Course Outcomes

CO1 **Study** the different realms of physics and their applications in both scientific and technological systems through physical optics. (L2)

CO2 Identify the wave properties of light and the interaction of energy with the matter (L3).

Asses the electromagnetic wave propagation and its power in different media (L5).

CO3 Understands the response of dielectric and magnetic materials to the applied electric and magnetic fields. (L3)

Elucidates the importance of nano materials along with their engineering applications. (L5)

CO4 Explain the basic concepts of acoustics and ultrasonics. (L2)

Apply the concept of NDT to material testing. (L3)

CO5 Study the important properties of crystals like the presence of long-range order, periodicity and structure determination using X-ray diffraction technique. (L5)

B.Tech (CE) – I Sem

L	T	P	C
3	0	0	3

(20A52101T) COMMUNICATIVE ENGLISH
(Common to All Branches of Engineering)

Course Objectives

- Facilitate effective listening skills for better comprehension of academic lectures and English spoken by native speakers
- Focus on appropriate reading strategies for comprehension of various academic texts and authentic materials
- Help improve speaking skills through participation in activities such as role plays, discussions and structured talks/oral presentations
- Impart effective strategies for good writing and demonstrate the same in summarizing, writing well organized essays, record and report useful information
- Provide knowledge of grammatical structures and vocabulary and encourage their appropriate use in speech and writing

UNIT -1

Lesson: On the Conduct of Life: William Hazlitt
Listening: Identifying the topic, the context and specific pieces of information by listening to short audio texts and answering a series of questions. **Speaking:** Asking and answering general questions on familiar topics such as home, family, work, studies and interests; introducing oneself and others.
Reading: Skimming to get the main idea of a text; scanning to look for specific pieces of information.
Reading for Writing : Beginnings and endings of paragraphs - introducing the topic, summarizing the main idea and/or providing a transition to the next paragraph. **Grammar and Vocabulary:** Parts of Speech, Content words and function words; word forms: verbs, nouns, adjectives and adverbs; nouns: countable and uncountable; singular and plural; basic sentence structures; simple question form - wh-questions; word order in sentences.

Learning Outcomes

At the end of the module, the learners will be able to
- Understand social or transactional dialogues spoken by native speakers of English and identify the context, topic, and pieces of specific information
- Ask and answer general questions on familiar topics and introduce oneself/others
- Employ suitable strategies for skimming and scanning to get the general idea of a text and locate specific information
- Recognize paragraph structure and be able to match beginnings/endings/headings with paragraphs
- Form sentences using proper grammatical structures and correct word forms

UNIT -2

Lesson: The Brook: Alfred Tennyson
Listening: Answering a series of questions about main idea and supporting ideas after listening to audio texts. **Speaking:** Discussion in pairs/small groups on specific topics followed by short structured talks. **Reading:** Identifying sequence of ideas; recognizing verbal techniques that help to link the ideas in a paragraph together. **Writing:** Paragraph writing (specific topics) using suitable cohesive devices;

mechanics of writing - punctuation, capital letters. **Grammar and Vocabulary:** Cohesive devices - linkers, sign posts and transition signals; use of articles and zero article; prepositions.

Learning Outcomes

At the end of the module, the learners will be able to
- Comprehend short talks on general topics
- Participate in informal discussions and speak clearly on a specific topic using suitable discourse markers
- Understand the use of cohesive devices for better reading comprehension
- Write well structured paragraphs on specific topics
- Identify basic errors of grammar/ usage and make necessary corrections in short texts

UNIT -3

Lesson: The Death Trap: Saki
Listening: Listening for global comprehension and summarizing what is listened to. **Speaking:** Discussing specific topics in pairs or small groups and reporting what is discussed   **Reading:** Reading a text in detail by making basic inferences -recognizing and interpreting specific context clues; strategies to use text clues for comprehension. **Writing:** Summarizing, Paragraph Writing **Grammar and Vocabulary:** Verbs - tenses; subject-verb agreement; direct and indirect speech, reporting verbs for academic purposes.

Learning Outcomes

At the end of the module, the learners will be able to
- Comprehend short talks and summarize the content with clarity and precision
- Participate in informal discussions and report what is discussed
- Infer meanings of unfamiliar words using contextual clues
- Write summaries based on global comprehension of reading/listening texts
- Use correct tense forms, appropriate structures and a range of reporting verbs in speech and writing

UNIT-4

Lesson: Innovation: Muhammad Yunus
Listening: Making predictions while listening to conversations/ transactional dialogues without video; listening with video. **Speaking:** Role plays for practice of conversational English in academic contexts (formal and informal) - asking for and giving information/directions. **Reading:** Studying the use of graphic elements in texts to convey information, reveal trends/patterns/relationships, communicate processes or display complicated data. **Writing:** Letter Writing: Official Letters/Report Writing **Grammar and Vocabulary:** Quantifying expressions - adjectives and adverbs; comparing and contrasting; Voice - Active & Passive Voice

Learning Outcomes

At the end of the module, the learners will be able to
- Infer and predict about content of spoken discourse
- Understand verbal and non-verbal features of communication and hold formal/informal conversations

- Interpret graphic elements used in academic texts
- Produce a coherent paragraph interpreting a figure/graph/chart/table
- Use language appropriate for description and interpretation of graphical elements

UNIT -5

Lesson: Politics and the English Language: George Orwell
Listening: Identifying key terms, understanding concepts and answering a series of relevant questions that test comprehension. Speaking: Formal oral presentations on topics from academic contexts - without the use of PPT slides. Reading: Reading for comprehension. Writing: Writing structured essays on specific topics using suitable claims and evidences. Grammar and Vocabulary: Editing short texts –identifying and correcting common errors in grammar and usage (articles, prepositions, tenses, subject verb agreement)

Learning Outcomes

At the end of the module, the learners will be able to
- Take notes while listening to a talk/lecture and make use of them to answer questions
- Make formal oral presentations using effective strategies
- Comprehend, discuss and respond to academic texts orally and in writing
- Produce a well-organized essay with adequate support and detail
- Edit short texts by correcting common errors

Text Book:

1. Language and Life: A Skills Approach- I Edition 2019, Orient Black Swan

Reference Books:

1. Bailey, Stephen. Academic writing: A handbook for international students. Routledge, 2014.
2. Chase, Becky Tarver. Pathways: Listening, Speaking and Critical Thinking. Heinley ELT; 2nd Edition, 2018.
3. Raymond Murphy's English Grammar in Use Fourth Edition (2012) E-book
4. Hewings, Martin. Cambridge Academic English (B2). CUP, 2012.
5. Oxford Learners Dictionary, 12th Edition, 2011
6. Norman Lewis Word Power Made Easy- The Complete Handbook for Building a Superior Vocabulary (2014)
7. Speed Reading with the Right Brain: Learn to Read Ideas Instead of Just Words by David Butler

Course Outcomes

CO1   Retrieve the knowledge of basic grammatical concepts
CO2   Understand the context, topic, and pieces of specific information from social or transactional dialogues spoken by native speakers of English
CO3   Apply grammatical structures to formulate sentences and correct word forms
CO4   Analyze discourse markers to speak clearly on a specific topic in informal discussions
CO5   Evaluate reading/listening texts and to write summaries based on global comprehension of these texts.
CO6   Create a coherent paragraph interpreting a figure/graph/chart/table

Web links

www.englishclub.com
www.easyworldofenglish.com
www.languageguide.org/english/
www.bbc.co.uk/learningenglish
www.eslpod.com/index.html
www.myenglishpages.com

B.Tech (CE)– I Sem   **L   T   P   C**
                                                               3   0   0   3

(20A02101T) Basic Electrical & Electronics Engineering
(Civil, Mechanical, CSE, AI & DS,CSE (AI), CSE(IoT), CSE (Data Science), CSE(AI & ML), IT and Food Technology)

Part A: Basic Electrical Engineering

Course Objectives:

- To introduce basics of electric circuits.
- To teach DC and AC electrical circuit analysis.
- To explain working principles of transformers and electrical machines.
- To impart knowledge on Power system generation, transmission and distribution

UNIT -1

DC & AC Circuits:
Electrical circuit elements (R - L and C) - Kirchhoff laws - Series and parallel connection of resistances with DC excitation. Superposition Theorem - Representation of sinusoidal waveforms - peak and rms values - phasor representation - real power - reactive power - apparent power - power factor - Analysis of single-phase ac circuits consisting of RL - RC - RLC series circuits, Resonance.

Learning Outcomes
At the end of this unit, the student will be able to

- Recall Kirchoff laws
- Analyze simple electric circuits with DC excitation
- Apply network theorems to simple circuits
- Analyze single phase AC circuits consisting of series RL - RC - RLC combinations

UNIT -2

DC & AC Machines:
Principle and operation of DC Generator - EMF equations - OCC characteristics of DC generator – principle and operation of DC Motor – Performance Characteristics of DC Motor - Speed control of DC Motor – Principle and operation of Single Phase Transformer - OC and SC tests on transformer - Principle and operation of 3-phase AC machines [Elementary treatment only]

Learning Outcomes

At the end of this unit, the student will be able to
● Explain principle and operation of DC Generator & Motor.
● Perform speed control of DC Motor
● Explain operation of transformer and induction motor.
● Explain construction & working of induction motor - DC motor

UNIT -3

Basics of Power Systems:
Layout & operation of Hydro, Thermal, Nuclear Stations - Solar & wind generating stations – Typical AC Power Supply scheme – Elements of Transmission line – Types of Distribution systems: Primary & Secondary distribution systems.

Learning Outcomes

At the end of this unit, the student will be able to
- Understand working operation of various generating stations
- Explain the types of Transmission and Distribution systems

Text Books:
1. D. P. Kothari and I. J. Nagrath - "Basic Electrical Engineering" - Tata McGraw Hill - 2010.
2. V.K. Mehta & Rohit Mehta, "Principles of Power System" – S.Chand – 2018.

References:
1. L. S. Bobrow - "Fundamentals of Electrical Engineering" - Oxford University Press - 2011.
2. E. Hughes - "Electrical and Electronics Technology" - Pearson - 2010.
3. C.L. Wadhwa – "Generation Distribution and Utilization of Electrical Energy", 3rd Edition, New Age International Publications.

Course Outcomes:

The student should be able to
- Apply concepts of KVL/KCL in solving DC circuits
- Understand and choose correct rating of a transformer for a specific application
- Illustrate working principles of DC Motor
- Identify type of electrical machine based on their operation
- Understand the basics of Power generation, Transmission and Distribution

Part 'B'- Electronics Engineering

Course Objectives

- Understand principles and terminology of electronics.
- Familiar with the theory, construction, and operation of electronic devices.
- Learn about biasing of BJTs and FETs.
- Design and construct amplifiers.
- Understand the concept & principles of logic devices.

Unit-1:
Diodes and Applications: Semiconductor Diode,Diode as a Switch& Rectifier, Half Wave and Full Wave Rectifiers with and without Filters; Operation and Applications ofZener Diode, LED, Photo Diode.
Transistor Characteristics: Bipolar Junction Transistor (BJT) – Construction, Operation, Amplifying Action, Common Base, Common Emitter and Common Collector Configurations, Operating Point,

Biasing of Transistor Configuration; Field Effect Transistor (FET) – Construction, Characteristics of Junction FET, Concepts of Small Signal Amplifiers –CE & CC Amplifiers.

Learning outcomes:

At the end of this unit, the student will be able to
- Remember and understand the basic characteristics of semiconductor diode. (L1)
- Understand principle of operation of Zener diode and other special semiconductor diodes. (L1)
- Analyze BJT based biasing circuits. (L3)
- Design an amplifier using BJT based on the given specifications. (L4)

Unit-2:

Operational Amplifiers and Applications: Introduction to Op-Amp, Differential Amplifier Configurations, CMRR, PSRR, Slew Rate; Block Diagram, Pin Configuration of 741 Op-Amp, Characteristics of Ideal Op-Amp, Concept of Virtual Ground; Op-Amp Applications - Inverting, Non-Inverting, Summing and Difference Amplifiers, Voltage Follower, Comparator, Differentiator, Integrator.

Learning outcomes:

At the end of this unit, the student will be able to
- Describe operation of Op-Amp based linear application circuits, converters, amplifiers and non-linear circuits. (L2)
- Analyze Op-Amp based comparator, differentiator and integrator circuits. (L3)

Unit-3:

Digital Electronics: Logic Gates,Simple combinational circuits–Half and Full Adders, BCD Adder.Latches and Flip-Flops (S-R, JK andD), Shift Registers and Counters.Introduction to Microcontrollers and their applications (Block diagram approach only).

Learning outcomes:

At the end of this unit, the student will be able to
- Explain the functionality of logic gates. (L2)
- Apply basic laws and De Morgan's theorems to simplify Boolean expressions. (L3)
- Analyze standard combinational and sequential circuits. (L4)
- Distinguish between 8085 & 8086 microprocessors also summarize features of a microprocessor. (L5)

Text Books:

1. R.L.Boylestad& Louis Nashlesky, Electronic Devices &Circuit Theory, Pearson Education,2007.
2. Ramakanth A. Gayakwad, Op-Amps & Linear ICs, 4thEdition, Pearson, 2017.
3. R. P. Jain, Modern Digital Electronics,3rd Edition, Tata Mcgraw Hill,2003.
4. Raj Kamal, Microcontrollers: Architecture, Programming, Interfacing and System Design, 2nd Edition, Pearson, 2012.

Reference Books:

1. SantiramKal, Basic Electronics- Devices, Circuits and IT Fundamentals, Prentice Hall, India,2002.
2. R. S. Sedha, A Text Book of Electronic Devices and Circuits, S.Chand& Co,2010.
3. R. T. Paynter, Introductory Electronic Devices & Circuits – Conventional Flow Version, Pearson Education,2009.

Course Outcomes:

After the completion of the course students will able to

CO1: Explain the theory, construction, and operation of electronic devices.

CO2: Apply the concept of science and mathematics to explain the working of diodes and its

applications, working of transistor and to solve the simple problems based on the applications

CO3: Analyze small signal amplifier circuits to find the amplifier parameters

CO4: Design small signal amplifiers using proper biasing circuits to fix up proper Q point.

CO5: Distinguish features of different active devices including Microprocessors.

B.Tech (CE)– I Sem   L   T   P/D C
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(20A03101T) Engineering Drawing
(Common to All Branches of Engineering)

Course Objectives:

- Bring awareness that Engineering Drawing is the Language of Engineers.
- Familiarize how industry communicates technical information.
- Teach the practices for accuracy and clarity in presenting the technical information.
- Develop the engineering imagination essential for successful design.

Unit: I

Introduction to Engineering Drawing: Principles of Engineering Drawing and its significance-Conventions in drawing-lettering - BIS conventions.
   a)Conic sections including the rectangular hyperbola- general method only,
   b) Cycloid, epicycloids and hypocycloid c) Involutes

Learning Outcomes:

At the end of this unit the student will be able to
- understand the significance of engineering drawing
- know the conventions used in the engineering drawing
- identify the curves obtained in different conic sections
- draw different curves such as cycloid, involute and hyperbola

Unit: II

Projection of points, lines and planes: Projection of points in any quadrant, lines inclined to one or both planes, finding true lengths, angle made by line. Projections of regular plane surfaces.

Learning Outcomes:

At the end of this unit the student will be able to
- understand the meaning of projection
- know how to draw the projections of points, lines
- differentiate between projected length and true length
- find the true length of the lines

Unit: III

Projections of solids: Projections of regular solids inclined to one or both planes by rotational or auxiliary views method.

Learning Outcomes:

At the end of this unit the student will be able to
- understand the procedure to draw projection of solids
- differentiate between rotational method and auxillary view method.
- draw the projection of solid inclined to one plain
- draw the projection of solids inclined to both the plains

Unit: IV

Sections of solids: Section planes and sectional view of right regular solids- prism, cylinder, pyramid and cone. True shapes of the sections.

Learning Outcomes:

At the end of this unit the student will be able to
- understand different sectional views of regular solids
- obtain the true shapes of the sections of prism
- draw the sectional views of prism, cylinder, pyramid and cone

Unit: V

Development of surfaces: Development of surfaces of right regular solids-prism, cylinder, pyramid, cone and their sectional parts.

Learning Outcomes:

At the end of this unit the student will be able to
- understand the meaning of development of surfaces
- draw the development of regular solids such as prism, cylinder, pyramid and cone
- obtain the development of sectional parts of regular shapes

Text Books:
1. K.L.Narayana & P.Kannaiah, Engineering Drawing, 3/e, Scitech Publishers, Chennai, 2012.
2. N.D.Bhatt, Engineering Drawing, 53/e, Charotar Publishers, 2016.

Reference Books:
1. Dhanajay A Jolhe, Engineering Drawing, Tata McGraw-Hill, Copy Right, 2009
2. Venugopal, Engineering Drawing and Graphics, 3/e, New Age Publishers, 2000
3. Shah and Rana, Engineering Drawing, 2/e, Pearson Education, 2009
4. K.C.John, Engineering Graphics, 2/e, PHI, 2013
5. Basant Agarwal & C.M.Agarwal, Engineering Drawing, Tata McGraw-Hill, Copy Right, 2008.

Course Outcomes:
  After completing the course, the student will be able to
- draw various curves applied in engineering. (L2)
- show projections of solids and sections graphically. (L2)
- draw the development of surfaces of solids. (L3)

Additional Sources
Youtube: http-sewor,Carleton.cag,kardos/88403/drawings.html conic sections-online, red woods.edu

JAWAHARLAL NEHRU TECHNOLOGICAL UNIVERSITY ANANTAPUR

B.Tech (CE) – I Sem	L	T P	C
	0	0 2	1

(20A03101P) Engineering Graphics Lab
(Common to All Branches of Engineering)

Course Objectives:

- Instruct the utility of drafting & modeling packages in orthographic and isometric drawings.
- Train the usage of 2D and 3D modeling.
- Instruct graphical representation of machine components.

Computer Aided Drafting:

Introduction to AutoCAD: Basic drawing and editing commands: line, circle, rectangle, erase, view, undo, redo, snap, object editing, moving, copying, rotating, scaling, mirroring, layers, templates, polylines, trimming, extending, stretching, fillets, arrays, dimensions.

Dimensioning principles and conventional representations.

Orthographic Projections: Systems of projections, conventions and application to orthographic projections - simple objects.

Isometric Projections: Principles of isometric projection- Isometric scale; Isometric views: lines, planes, simple solids.

Text Books:
1. K. Venugopal, V.Prabhu Raja, Engineering Drawing + Auto Cad, New Age International Publishers.
2. Kulkarni D.M, AP Rastogi and AK Sarkar, Engineering Graphics with Auto Cad, PHI Learning, Eastern Economy editions.

Reference Books:
1. T. Jayapoovan, Engineering Graphics using Auto Cad, Vikas Publishing House
2. K.L.Narayana & P.Kannaiah, Engineering Drawing, 3/e, Scitech Publishers, Chennai, 2012.
3. Linkan Sagar, BPB Publications, Auto Cad 2018 Training Guide.
4. K.C.John, Engineering Graphics, 2/e, PHI, 2013
5. Basant Agarwal & C.M.Agarwal, Engineering Drawing, Tata McGraw-Hill, Copy Right, 2008.

Course Outcomes:

After completing the course, the student will be able to

- Use computers as a drafting tool. (L2)
- Draw isometric and orthographic drawings using CAD packages. (L3)

Additional Sources

1. Youtube: http-sewor,Carleton.cag, kardos/88403/drawings.html conic sections-online, red woods.edu

JAWAHARLAL NEHRU TECHNOLOGICAL UNIVERSITY ANANTAPUR
B.Tech (CE)– I Sem   L   T   P   C
                                                                                                                          0   0   3   1.5
(20A56101P) Engineering Physics Lab
(Common to Civil, Mechanical and Food Technology)

Course Objectives:

- Understand the role of Optical fiber parameters in engineering applications.
- Recognize the significance of laser by studying its characteristics and its application in finding the particle size.
- Illustrates the magnetic and dielectric materials applications.
- Identifies the various sensor applications.

List Of Topics
1. Determine the thickness of the wire using wedge shape method
2. Determination of the radius of curvature of the lens by Newton's ring method
3. Determination of wavelength by plane diffraction grating method
4. Determination of dispersive power of prism.
5. Determination of wavelength of LASER light using diffraction grating.
6. Determination of particle size using LASER.
7. To determine the numerical aperture of a given optical fiber and hence to find its acceptance angle
8. Determination of dielectric constant by charging and discharging method.
9. Magnetic field along the axis of a circular coil carrying current –Stewart Gee's method.
10. Measurement of magnetic susceptibility by Gouy's method
11. Study the variation of B versus H by magnetizing the magnetic material (B-H curve)
12. Determination of ultrasonic velocity in liquid (Acoustic grating)
13. Rigidity modulus of material of a wire-dynamic method (Torsional pendulum)
14. Sonometer: Verification of the three laws of stretched strings
15. Determination of spring constant of springs using Coupled Oscillator

References:

1. S. Balasubramanian, M.N. Srinivasan "A Text book of Practical Physics"- S Chand Publishers, 2017.
2. http://vlab.amrita.edu/index.php -Virtual Labs, Amrita University

Course Outcomes:
After completing the course, the student will be able to

- Operate various optical instruments (L2)
- estimate wavelength of laser and particles size using laser(L2)
- evaluate the acceptance angle of an optical fiber and numerical aperture (L3)
- estimate the susceptibility and related magnetic parameters of magnetic materials (L2)
- plot the intensity of the magnetic field of circular coil carrying current with distance (L3)
- determine magnetic susceptibility of the material and its losses by B-H curve (L3)
- apply the concepts of ultrasonics by acoustic grating (L2)

Note Out of 15 experiments any 12 experiments (minimum 10) must be performed in a semester.

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B.Tech (CE) – I Sem   **L   T   P   C**
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(20A52101P) COMMUNICATIVE ENGLISH LAB
(Common to All Branches of Engineering)

. **Course Objectives**

- students will be exposed to a variety of self instructional, learner friendly modes of language learning
- students will learn better pronunciation through stress, intonation and rhythm
- students will be trained to use language effectively to face interviews, group discussions, public speaking
- students will be initiated into greater use of the computer in resume preparation, report writing, format making etc

List of Topics

1. Phonetics
2. Reading comprehension
3. Describing objects/places/persons
4. Role Play or Conversational Practice
5. JAM
6. Etiquettes of Telephonic Communication
7. Information Transfer
8. Note Making and Note Taking
9. E-mail Writing
10. Group Discussions-1
11. Resume Writing
12. Debates
13. Oral Presentations
14. Poster Presentation
15. Interviews Skills-1

Suggested Software

Orel, Walden Infotech, Young India Films

Reference Books
1. Bailey, Stephen. Academic writing: A handbook for international students. Routledge, 2014.
2. Chase, Becky Tarver. Pathways: Listening, Speaking and Critical Thinking. Heinley ELT; 2nd Edition, 2018.
3. Skillful Level 2 Reading & Writing Student's Book Pack (B1) Macmillan Educational.
4. Hewings, Martin. Cambridge Academic English (B2). CUP, 2012.
5. A Textbook of English Phonetics for Indian Students by T.Balasubramanyam

Web Links
  www.esl-lab.com
  www.englishmedialab.com
  www.englishinteractive.net

Course Outcomes

After completing the course, the student will be able to

- Listening and repeating the sounds of English Language
- Understand the different aspects of the English language
- proficiency with emphasis on LSRW skills
- Apply communication skills through various language learning activities
- Analyze the English speech sounds, stress, rhythm, intonation and syllable
- Division for better listening and speaking comprehension.
- Evaluate and exhibit acceptable etiquette essential in social and professional settings
- Create awareness on mother tongue influence and neutralize it in order to
- Improve fluency in spoken English.

B.Tech (CE)– I Sem

L	T	P	C
0	0	2	1.5

(20A02101P) Basic Electrical & Electronics Engineering Lab

(Civil, Mechanical, CSE, AI & DS,CSE (AI), CSE(IoT), CSE (Data Science), CSE(AI & ML), IT and Food Technology)

Part A: Electrical Engineering Lab

Course Objectives:

- To Verify Kirchoff's laws and Superposition theorem
- To learn performance characteristics of DC Machines.
- To perform various tests on 1- Phase Transformer.
- To Study the I – V Characteristics of Solar PV Cell

List of experiments: -

1. Verification of Kirchhoff laws.
2. Verification of Superposition Theorem.
3. Magnetization characteristics of a DC Shunt Generator.
4. Speed control of DC Shunt Motor.
5. OC & SC test of 1 – Phase Transformer.
6. Load test on 1-Phase Transformer.
7. I – V Characteristics of Solar PV cell
8. Brake test on DC Shunt Motor.

Course Outcomes:

After completing the course, the student will be able to

- Understand Kirchoff's Laws & Superposition theorem.
- Analyze the various characteristics on DC Machines by conducting various tests.
- Analyze I – V Characteristics of PV Cell
- Apply the knowledge to perform various tests on 1-phase transformer

Part B: Electronics Engineering Lab

Course Objectives:

- To verify the theoretical concepts practically from all the experiments.
- To analyze the characteristics of Diodes, BJT, MOSFET, UJT.
- To design the amplifier circuits from the given specifications.
- Exposed to linear and digital integrated circuits.

List Of Experiments:

1. PN Junction diode characteristics A) Forward bias B) Reverse bias.

2. Zener diode characteristics and Zener as voltage Regulator.

3. Full Wave Rectifier with & without filter.

4. Wave Shaping Circuits. (Clippers & Clampers)

5. Input & Output characteristics of Transistor in CB / CE configuration.

6. Frequency response of CE amplifier.

7. Inverting and Non-inverting amplifiers using Op-AMPs.

8. Verification of Truth Table of AND, OR, NOT, NAND, NOR, Ex-OR, Ex-NOR gates using ICs.

9. Verification of Truth Tables of S-R, J-K& D flip flops using respective ICs.

Tools / Equipment Required: DC Power supplies, Multi meters, DC Ammeters, DC Voltmeters, AC Voltmeters, CROs, all the required active devices.

Course outcomes:

- Learn the characteristics of basic electronic devices like PN junction diode, Zener diode & BJT.
- Construct the given circuit in the lab
- Analyze the application of diode as rectifiers, clippers and clampers and other circuits.
- Design simple electronic circuits and verify its functioning.

Note: Minimum Six Experiments to be performed in each section.

B.Tech(CE) – II Sem   **L   T   P   C**
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(20A54201) Differential Equations and Vector Calculus
(Common to Civil, EEE, Mechanical, ECE and Food Technology)

Course Objectives:

- To enlighten the learners in the concept of differential equations and multivariable calculus.
- To furnish the learners with basic concepts and techniques at plus two level to lead them into advanced level by handling various real world applications.

UNIT -1

Linear differential equations of higher order (Constant Coefficients)
Definitions, homogenous and non-homogenous, complimentaryfunction, generalsolution, particular integral,Wronskean, method of variation of parameters.Simultaneous linear equations, Applications to L-C-R Circuit problems and Mass spring system.

Learning Outcomes:

At the end of this unit, the student will be able to
- Identify the essential characteristics of linear differential equations with constant coefficients (L3)
- Solve the linear differential equations with constant coefficients by appropriate method (L3)
- Classify and interpret the solutions of linear differential equations (L3)
- Formulate and solve the higher order differential equation by analyzing physical situations (L3)

UNIT 2:

Partial Differential Equations
Introduction and formation of Partial Differential Equations by elimination of arbitrary constants and arbitrary functions, solutions of first order equations using Lagrange's method.

Learning Outcomes:

At the end of this unit, the student will be able to
- Apply a range of techniques to find solutions of standard PDEs (L3)
- Outline the basic properties of standard PDEs (L2)

UNIT -3

Applications of Partial Differential Equations

Classification of PDE, method of separation of variables for second order equations. Applications of Partial Differential Equations: One dimensional Wave equation, One dimensional Heat equation.

Learning Outcomes:
At the end of this unit, the student will be able to
- Calcify the PDE (L3)
- Learn the applications of PDEs (L2)

UNIT-4

Vector differentiation
Scalar and vector point functions, vector operator del, del applies to scalar point functions-Gradient, del applied to vector point functions-Divergence and Curl, vector identities.

Learning Outcomes:

At the end of this unit, the student will be able to
- Apply del to Scalar and vector point functions (L3)
- Illustrate the physical interpretation of Gradient, Divergence and Curl (L3)

UNIT -5

Vector integration
Line integral-circulation-work done, surface integral-flux, Green's theorem in the plane (without proof), Stoke's theorem (without proof), volume integral, Divergence theorem (without proof) and applications of these theorems.

Learning Outcomes:
At the end of this unit, the student will be able to
- Find the work done in moving a particle along the path over a force field (L4)
- Evaluate the rates of fluid flow along and across curves (L4)
- Apply Green's, Stokes and Divergence theorem in evaluation of double and triple integrals (L3)

Text Books:
1. Erwin Kreyszig, Advanced Engineering Mathematics, 10/e, John Wiley & Sons, 2011.
2. B.S. Grewal, Higher Engineering Mathematics, 44/e, Khanna publishers, 2017.

Reference Books:
1. Dennis G. Zill and Warren S. Wright, Advanced Engineering Mathematics, Jones and Bartlett, 2011.
2. Michael Greenberg, Advanced Engineering Mathematics, 2/e, Pearson, 2018
3. George B.Thomas, Maurice D. Weir and Joel Hass, Thomas Calculus, 13/e, Pearson Publishers, 2013.
4. R.K.Jain and S.R.K.Iyengar, Advanced Engineering Mathematics, 3/e, Alpha Science International Ltd., 2002.
5. Glyn James, Advanced Modern Engineering Mathematics, 4/e, Pearson publishers, 2011.
6. Micheael Greenberg, Advanced Engineering Mathematics, 9th edition, Pearson edn
7. Dean G. Duffy, Advanced engineering mathematics with MATLAB, CRC Press
8. Peter O'neil, Advanced Engineering Mathematics, Cengage Learning.
9. R.L. GargNishu Gupta, Engineering Mathematics Volumes-I &II, Pearson Education
10. B. V. Ramana, Higher Engineering Mathematics, McGraw Hill Education.
11. H. k Das, Er. RajnishVerma, Higher Engineering Mathematics, S. Chand.
12. N. Bali, M. Goyal, C. Watkins, Advanced Engineering Mathematics, Infinity Science Press.

Course Outcomes:

At the end of the course, the student will be able to
- Solve the differential equations related to various engineering fields (L6)
- Identify solution methods for partial differential equations that model physical processes (L3)
- Interpret the physical meaning of different operators such as gradient, curl and divergence (L5)
- Estimate the work done against a field, circulation and flux using vector calculus (L6)

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B.Tech (CE)– II Sem

L	T	P	C
3	0	0	3

(20A51201T) Engineering Chemistry
(Civil and Mechanical)

Course Objectives:

- To familiarize engineering chemistry and its applications
- To impart the concept of soft and hard waters, softening methods of hard water
- To train the students on the principles and applications of electrochemistry, polymers, surface chemistry, and cement

UNIT -1

Water Technology
Introduction –Soft Water and hardness of water, Estimation of hardness of water by EDTA Method - Boiler troubles –Priming, foaming**,** scale and sludge, Caustic embrittlement, Industrial water treatment – specifications for drinking water, Bureau of Indian Standards(BIS) and World health organization(WHO) standards, ion-exchange processes - desalination of brackish water, reverse osmosis (RO) and electrodialysis.

Learning outcomes:

The student will be able to
- List the differences between temporary and permanent hardness of water (L1)
- Explain the principles of reverse osmosis and electrodialysis. (L2)
- Compare quality of drinking water with BIS and WHO standards. (L2)
- Illustrate problems associated with hard water - scale and sludge. (L2)
- Explain the working principles of different Industrial water treatment processes (L2)

UNIT -2

Electrochemistry and Applications:
Electrodes – concepts, electrochemical cell, Nernst equation, cell potential calculations.
Primary cells – Zinc-air battery, Secondary cells – Nickel-Cadmium (NiCad),and lithium ion batteries- working of the batteries including cell reactions; Fuel cells, hydrogen-oxygen, methanol fuel cells – working of the cells.
Corrosion: Introduction to corrosion, electrochemical theory of corrosion, differential aeration cell corrosion, galvanic corrosion, metal oxide formation by dry electrochemical corrosion, Pilling Bedworth ratios and uses, **Factors affecting the corrosion,** cathodic and anodic protection, electroplating and electro less plating (Nickel and Copper).

Learning Outcomes:

At the end of this unit, the students will be able to
- Apply Nernst equation for calculating electrode and cell potentials (L3)
- Apply Pilling Bedworth rule for corrosion and corrosion prevention (L3)
- Demonstrate the corrosion prevention methods and factors affecting corrosion (L2)
- Compare different batteries and their applications (L2)

UNIT -3

Polymers and Fuel Chemistry:
Introduction to polymers, functionality of monomers, Mechanism of chain growth, step growth and coordination polymerization.
Thermoplastics and Thermo-setting plastics-: Preparation, properties and applications of poly styrene. PVC and Bakelite
Elastomers – Preparation, properties and applications of Buna S, Buna N, Thiokol
Fuels – Types of fuels, calorific value, numerical problems based on calorific value; Analysis of coal, Liquid Fuels refining of petroleum, fuels for IC engines, knocking and anti-knock agents, Octane and Cetane values, cracking of oils; alternative fuels- propane, methanol and ethanol, bio-fuels.

Learning Outcomes:

At the end of this unit, the students will be able to
- Explain different types of polymers and their applications (L2)
- Solve the numerical problems based on Calorific value(L3)
- Select suitable fuels for IC engines (L3)
- Explain calorific values, octane number, refining of petroleum and cracking of oils (L2)

UNIT-4

Advanced Engineering Materials
Composites- Definition, Constituents, Classification- Particle, Fibre and Structural reinforced composites, properties and Engineering applications
Refractories- Classification, Properties, Factors affecting the refractory materials and Applications.
Lubricants- Classification, Functions of lubricants, Mechanism, Properties of lubricating oils – Viscosity, Viscosity Index, Flash point, Fire point, Cloud point, saponification and Applications.
Building materials- Portland Cement, constituents, phases and reactivity of clinker, Setting and Hardening of cement.

Learning Outcomes:

At the end of this unit, the students will be able to
- Explain the constituents of Composites and its classification (L2)
- Identify the factors affecting the refractory material(L3)
- Illustrate the functions and properties of lubricants (L2)
- Demonstrate the phases and reactivity of concrete formation (L2)
- Identify the constituents of Portland cement (L3)
- Enumerate the reactions at setting and hardening of the cement (L3)

UNIT -5

Surface Chemistry and Applications:
Introduction to surface chemistry, colloids, micelle formation, synthesis of colloids (any two methods with examples), chemical and electrochemical methods (not more than two methods) of preparation of nanometals and metal oxides, stabilization of colloids and nanomaterials by stabilizing agents, solid-gas interface, solid-liquid interface, adsorption isotherm, BET equation (no derivation) applications of colloids and nanomaterials – catalysis, medicine, sensors.

Learning Outcomes:

At the end of this unit, the students will be able to
- Summarizethe concepts of colloids, micelle and nanomaterials (L2)
- Explain the synthesis of colloids with examples (L2)
- Outline the preparation of nanomaterials and metal oxides (L2)
- Identify the application of colloids and nanomaterials in medicine, sensors and catalysis (L2)

Text Books:

1. Jain and Jain, Engineering Chemistry, 16/e, DhanpatRai, 2013.
2. Peter Atkins, Julio de Paula and James Keeler, Atkins' Physical Chemistry, 10/e, Oxford University Press, 2010.

Reference Books:

1. G.V.Subba Reddy, K.N.Jayaveera and C. Ramachandraiah, Engineering Chemistry, Mc Graw Hill, 2020.
2. Skoog and West, Principles of Instrumental Analysis, 6/e, Thomson, 2007.
3. H.F.W. Taylor, Cement Chemistry, 2/e, Thomas Telford Publications, 1997.
4. D.J. Shaw, Introduction to Colloids and Surface Chemistry, Butterworth-Heineman,1992.

Course Outcomes:

At the end of the course, the students will be able to
- Demonstrate the corrosion prevention methods and factors affecting corrosion (L2)
- Explain the preparation, properties, and applications of thermoplastics & thermosetting, elastomers & conducting polymers. (L2)
- Explain calorific values, octane number, refining of petroleum and cracking of oils (L2)
- Explain the setting and hardening of cement and concrete phase (L2)
- Summarize the concepts of colloids, micelle and nanomaterials (L2).

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B.Tech (CE) – II Sem	L	T	P	C
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(20A05201T) C-Programming & Data Structures
(Common to All Branches of Engineering)

Course Objectives:

- To illustrate the basic concepts of C programming language.
- To discuss the concepts of Functions, Arrays, Pointers and Structures.
- To familiarize with Stack, Queue and Linked lists data structures.
- To explain the concepts of non-linear data structures like graphs and trees.
- To learn different types of searching and sorting techniques.

UNIT-1

Introduction to C Language - C language elements, variable declarations and data types, operators and expressions, decision statements - If and switch statements, loop control statements - while, for, do-while statements, arrays.

Learning outcomes:

At the end of this unit, the students will be able to
- Use C basic concepts to write simple C programs. (L3)
- Use iterative statements for writing the C programs (L3)
- Use arrays to process multiple homogeneous data. (L3)
- Test and execute the programs and correct syntax and logical errors. (L4)
- Translate algorithms into programs. (L4)
- Implement conditional branching, iteration and recursion. (L2)

UNIT – 2

Functions, types of functions, Recursion and argument passing, pointers, storage allocation, pointers to functions, expressions involving pointers, Storage classes – auto, register, static, extern, Structures, Unions, Strings, string handling functions, and Command line arguments.

Learning outcomes:

At the end of this unit, the students will be able to
- Writing structured programs using C Functions. (L5)
- Writing C programs using various storage classes to control variable access. (L5)
- Apply String handling functions and pointers. (L3)
- Use arrays, pointers and structures to formulate algorithms and write programs.(L3)

UNIT-3

Data Structures, Overview of data structures, stacks and queues, representation of a stack, stack related terms, operations on a stack, implementation of a stack, evaluation of arithmetic expressions, infix, prefix, and postfix notations, evaluation of postfix expression, conversion of expression from infix to postfix, recursion, queues - various positions of queue, representation of queue, insertion, deletion, searching operations.

Learning outcomes:

At the end of this unit, the students will be able to
- Describe the operations of Stack. (L2)
- Explain the different notations of arithmetic expression. (L5)
- Develop various operations on Queues. (L6)

UNIT – 4

Linked Lists – Singly linked list, dynamically linked stacks and queues, polynomials using singly linked lists, using circularly linked lists, insertion, deletion and searching operations, doubly linked lists and its operations, circular linked lists and its operations.

Learning outcomes:

At the end of this unit, the students will be able to
- Analyze various operations on singly linked list. (L4)
- Interpret operations of doubly linked lists. (L2)
- Apply various operations on Circular linked lists. (L6)

UNIT-5

Trees - Tree terminology, representation, Binary trees, representation, binary tree traversals. binary tree operations, **Graphs** - graph terminology, graph representation, elementary graph operations, Breadth First Search (BFS) and Depth First Search (DFS), connected components, spanning trees. **Searching and Sorting** – sequential search, binary search, exchange (bubble) sort, selection sort, insertion sort.

Learning outcomes:

At the end of this unit, the students will be able to
- Develop the representation of Tress. (L3)
- Identify the various Binary tree traversals. (L3)
- Illustrate different Graph traversals like BFS and DFS. (L2)
- Design the different sorting techniques (L6)
- Apply programming to solve searching and sorting problems. (L3)

Text Books:
1. The C Programming Language, Brian W Kernighan and Dennis M Ritchie, Second Edition, Prentice Hall Publication.
2. Fundamentals of Data Structures in C, Ellis Horowitz, SartajSahni, Susan Anderson-Freed, Computer Science Press.
3. Programming in C and Data Structures, J.R.Hanly, Ashok N. Kamthane and A. AnandaRao, Pearson Education.
4. B.A. Forouzon and R.F. Gilberg, "COMPUTER SCIENCE: A Structured Programming Approach Using C", Third edition, CENGAGE Learning, 2016.
5. Richard F. Gilberg & Behrouz A. Forouzan, "Data Structures: A Pseudocode Approach with C", Second Edition, CENGAGE Learning, 2011.

Reference Books:

1. Pradip Dey and Manas Ghosh, Programming in C, Oxford University Press, 2nd Edition 2011.
2. E. Balaguruswamy, "C and Data Structures", 4th Edition, Tata Mc Graw Hill.
3. A.K. Sharma, Computer Fundamentals and Programming in C, 2nd Edition, University Press.
4. M.T. Somashekara, "Problem Solving Using C", PHI, 2nd Edition 2009.

Course Outcomes:

- Analyse the basicconcepts of C Programming language. (L4)
- Design applications in C, using functions, arrays, pointers and structures. (L6)
- Apply the concepts of Stacks and Queues in solving the problems. (L3)
- Explore various operations on Linked lists. (L5)
- Demonstrate various tree traversals and graph traversal techniques. (L2)
- Design searching and sorting methods (L3)

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B.Tech (CE)– II Sem L T P C
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(20A01201T) STRENGTH OF MATERIALS

Course Objectives:

- To make the student understand how to resolve forces and moments in a given system
- To demonstrate the student to determine the centroid and second moment of area
- To impart procedure for drawing shear force and bending moment diagrams for beams.
- To make the student able to analyze flexural stresses in beams due to different loads.
- To enable the student to apply the concepts of strength of materials in engineering applications and design problems.

UNIT-I

Introduction to Mechanics: Basic Concepts, system of Forces Coplanar Concurrent Forces - Components in Space Resultant -Moment of Forces and its Application - Couples and Resultant of Force Systems. Equilibrium of system of Forces: Free body diagrams, Equations of Equilibrium of Coplanar Systems and Spatial systems-
Center of Gravity and moment of inertia: Introduction – Centroids of rectangular, circular, I, L and T sections - Centroids of built up sections.
Area moment of Inertia: Introduction – Definition of Moment of Inertia of rectangular, circular, I, L and T sections - Radius of gyration. Moments of Inertia of Composite sections.

Learning outcomes:

At the end of this unit, the students will be able to
- Understand the basic concepts of forces
- Draw Free body Diagrams for forces
- Determine the centroid and moment of inertia for different cross section areas

UNIT – II

Simple Stresses and Strains:
Types of stresses and strains – Hooke's law – Stress – strain diagram for mild steel – working stress – Factor of safety – lateral strain, Poisson's ratio and volumetric strain – Elastic moduli and the relationship between them – Bars of Varying section – Composite bars – Temperature stresses. Strain energy – Resilience – Gradual, Sudden, impact and shock loadings – simple applications.

Learning outcomes:

At the end of this unit, the students will be able to
- Understand concepts of stresses, strains, elastic moduli and strain energy.
- Evaluate relations between different moduli
- Understand different type's loadings

UNIT – III

Shear Force and Bending Moment:
Definition of beam – types of beams – Concept of Shear force and bending moment – S.F and B.M diagrams for cantilever, simply supported and over changing beams subjected to point loads, uniformly distributed load, uniformly varying loads and combination of these loads – point of contra flexure – Relation between S.F, B.M and rate of loading at section of a beam.

Learning outcomes:

At the end of this unit, the students will be able to
- Draw the shear force and bending moment diagrams for cantilevers, simply supported beams and Overhanging beams with different loads
- Understand the relationship between shear force and bending moments

UNIT – IV

Flexural Stresses:
Theory of simple bending – Assumptions – Derivation of bending equation: $M/I = f/Y = E/R$ – Neutral axis – Determination of bending stresses – Section modulus of rectangular and circular sections (Solid and Hallow), I, T, Angle and Channel Sections – Design of simple beam sections.

Learning outcomes:

At the end of this unit, the students will be able to
- Derive bending equations
- Compute the flexural stresses for different cross sections.
- Design beam sections for flexure

UNIT – V

Shear Stresses:
Derivation of formula-Shear stress distribution across various beam sections like rectangular, circular, triangular, I, T and angle sections. Combined bending and shear.
Analysis of trusses by Method of Joints & Sections.

Learning outcomes:

At the end of this unit, the students will be able to

- Determine shear stresses for different shapes.
- Evaluate effect of combined bending and shear on sections

Text Books:

1. S. Timoshenko, D.H. Young and J.V. Rao, "Engineering Mechanics", Tata McGraw-Hill Company.

2. Sadhu Singh, "Strength of Materials", 11th edition 2015, Khanna Publishers.

References:
1. S.S.Bhavikatti, "Strength of materials", Vikas publishing house Pvt. Ltd.
2. R. Subramanian, "Strength of Materials", Oxford University Press.
3. R. K. Bansal, "Strength of Materials", Lakshmi Publications House Pvt. Ltd.
4. Advanced Mechanics of Materials – Seely F.B and Smith J.O. John wiley & Sons inc., New York.

Course Outcomes:

On completion of the course, the student will be able to:
- Understand the different types of couples and force systems
- Determine the centroid and moment of inertia for different cross-sections
- Understand the concepts of stress, strain, generalized Hooke's law, elastic moduli and strain energy.
- Develop shear force and bending moment diagrams for different load cases.
- Compute the flexural stresses and shear stresses for different loading cases and different cross-sections.

B.Tech (CE)– II Sem   **L   T   P   C**
                                                                       0   0   3   1.5

(20A03202) Engineering Workshop
(Common to All Branches of Engineering)

Course Objective:

To familiarize students with wood working, sheet metal operations, fitting and electrical house wiring skills

List of Topics

Wood Working:
Familiarity with different types of woods and tools used in wood working and make following joints
   a) Half – Lap joint b) Mortise and Tenon joint c) Corner Dovetail joint or Bridle joint

Sheet Metal Working:
Familiarity with different types of tools used in sheet metal working, Developments of following sheet metal job from GI sheets
   a) Tapered tray   b) Conical funnel   c) Elbow pipe   d) Brazing

Fitting:
Familiarity with different types of tools used in fitting and do the following fitting exercises
  a) V-fit b) Dovetail fit c) Semi-circular fit d) Bicycle tire puncture and change of two wheeler tyre

Electrical Wiring:
Familiarities with different types of basic electrical circuits and make the following connections
   a) Parallel and series b) Two way switch   c) Godown lighting
   d) Tube light   e) Three phase motor f) Soldering of wires

Course Outcomes:
After completion of this lab the student will be able to

- Apply wood working skills in real world applications. (l3)
- Build different objects with metal sheets in real world applications. (l3)
- Apply fitting operations in various applications. (l3)
- Apply different types of basic electric circuit connections. (l3)
- Use soldering and brazing techniques. (l2)

Note: In each section a minimum of three exercises are to be carried out.

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B.Tech (CE) – II Sem   L   T   P   C
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(20A05202) IT Workshop
(Common to All Branches of Engineering)

Course Objectives:
- To make the students know about the internal parts of a computer, assembling and dissembling a computer from the parts, preparing a computer for use by installing the operating system
- To provide Technical training to the students on Productivity tools like Word processors, Spreadsheets, Presentations and LAteX
- To learn about Networking of computers and use Internet facility for Browsing and Searching

Preparing your Computer

Task 1:
Learn about Computer: Identify the internal parts of a computer, and its peripherals. Represent the same in the form of diagrams including Block diagram of a computer. Write specifications for each part of a computer including peripherals and specification of Desktop computer. Submit it in the form of a report.

Task 2:
Assembling a Computer: Disassemble and assemble the PC back to working condition. Students should be able to trouble shoot the computer and identify working and non-working parts. Student should identify the problem correctly by various methods

Task 3:
Install Operating system: Student should install Linux on the computer. Student may install another operating system (including proprietary software) and make the system dual boot or multi boot. Students should record the entire installation process.

Task 4:
Operating system features: Students should record the various features that are supported by the operating system(s) installed. They have to submit a report on it. Students should be able to access CD/DVD drives, write CD/DVDs, access pen drives, print files, etc. Students should install new application software and record the installation process.
Networking and Internet

Task 5:
Networking: Students should connect two computers directly using a cable or wireless connectivity and share information. Students should connect two or more computers using switch/hub and share information. Crimpling activity, logical configuration etc. should be done by the student. The entire process has to be documented.

Task 6:
Browsing Internet: Student should access the Internet for Browsing. Students should search the Internet for required information. Students should be able to create e-mail account and send email. They should get acquaintance with applications like Facebook, skype etc. If Intranet mailing facility is available in the organization, then students should share the information using it. If the operating system supports sending messages to multiple users (LINUX supports it) in the same network, then it should be done by the student. Students are expected to submit the information about different browsers available, their features, and search process using different natural languages, and creating e-mail account.

Task 7:
Antivirus: Students should download freely available Antivirus software, install it and use it to check for threats to the computer being used. Students should submit information about the features of the antivirus used, installation process, about virus definitions, virus engine etc.
Productivity tools

Task 8:
Word Processor: Students should be able to create documents using the word processor tool. Some of the tasks that are to be performed are inserting and deleting the characters, words and lines, Alignment of the lines, Inserting header and Footer, changing the font, changing the colour, including images and tables in the word file, making page setup, copy and paste block of text, images, tables, linking the images which are present in other directory, formatting paragraphs, spell checking, etc. Students should be able to prepare project cover pages, content sheet and chapter pages at the end of the task using the features studied. Students should submit a user manual of the word processor considered, Image Manipulation tools.

Task 9:
Presentations: creating, opening, saving and running the presentations, selecting the style for slides, formatting the slides with different fonts, colours, creating charts and tables, inserting and deleting text, graphics and animations, bulleting and numbering, hyperlinking, running the slide show, setting the timing for slide show.

Task 10:
Spreadsheet: Students should be able to create, open, save the application documents and format them as per the requirement. Some of the tasks that may be practiced are Managing the worksheet environment, creating cell data, inserting and deleting cell data, format cells, adjust the cell size, applying formulas and functions, preparing charts, sorting cells. Students should submit a user manual of the Spreadsheet

Task 11:
LateX: Introduction to Latex and its installation and different IDEs. Creating first document using Latex, using content into sections using article and book class of LaTeX. Styling Pages: reviewing and customizing different paper sizes and formats. Formatting text (styles, size, alignment, colors and adding bullets and numbered items, inserting mathematical symbols, and images, etc.). Creating basic

tables, adding simple and dashed borders, merging rows and columns. Referencing and Indexing: cross-referencing (refer to sections, table, images), bibliography (references).

References:
1. Introduction to Computers, Peter Norton, McGraw Hill
2. MOS study guide for word, Excel, Powerpoint& Outlook Exams, Joan Lambert, Joyce Cox, PHI.
3. Introduction to Information Technology, ITL Education Solutions limited, Pearson Education.
4. Networking your computers and devices, Rusen, PHI
5. Trouble shooting, Maintaining & Repairing PCs, Bigelows, TMH
6. Lamport L. LATEX: a document preparation system: user's guide and reference manual. Addison-wesley; 1994.

Course Outcomes:
- Disassemble and Assemble a Personal Computer and prepare the computer ready to use.
- Prepare the Documents using Word processors and Prepare spread sheets for calculations .using excel and also the documents using LAteX.
- Prepare Slide presentations using the presentation tool.
- Interconnect two or more computers for information sharing.
- Access the Internet and Browse it to obtain the required information.

Note: Use open source tools for implementation of the above exercises

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B.Tech (CE)– II Sem

L   T   P   C
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(20A05201P) C-Programming & Data Structures Lab
(Common to All Branches of Engineering)

Course Objectives:

- To get familiar with the basic concepts of C programming.
- To design programs using arrays, strings, pointers and structures.
- To illustrate the use of Stacks and Queues
- To apply different operations on linked lists.
- To demonstrate Binary search tree traversal techniques.
- To design searching and sorting techniques.

Week l

Write C programs that use both recursive and non-recursive functions

  i)   To find the factorial of a given integer.
  ii)   To find the GCD (greatest common divisor) of two given integers.
  iii) To solve Towers of Hanoi problem.

Week 2

  a)   Write a C program to find both the largest and smallest number in a list of integers.
  b)   Write a C program that uses functions to perform the following:
       i) Addition of Two Matrices   ii) Multiplication of Two Matrices

Week 3
  a) Write a C program that uses functions to perform the following operations:
     i) To insert a sub-string in to a given main string from a given position.
     ii) To delete n characters from a given position in a given string.

Week 4
  a) Write a C program that displays the position or index in the string S where the string T
     begins, or – 1 if S doesn't contain T.

  b) Write a C program to count the lines, words and characters in a given text.

Week 5

  a)   Write a C Program to perform various arithmetic operations on pointer variables.
  b)   Write a C Program to demonstrate the following parameter passing mechanisms:
       i) call-by-value   ii) call-by-reference

Week 6
Write a C program that uses functions to perform the following operations:
  i)   Reading a complex number
  ii)   Writing a complex number

iii)   Addition of two complex numbers

iv)   Multiplication of two complex numbers

(Note: represent complex number using a structure.)

Week 7

Write C programs that implement stack (its operations) using

i)   Arrays

ii)   Pointers

Week 8

Write C programs that implement Queue (its operations) using

i)   Arrays

ii)   Pointers

Week 9

Write a C program that uses Stack operations to perform the following:

i)   Converting infix expression into postfix expression

ii)   Evaluating the postfix expression

Week 10

Write a C program that uses functions to perform the following operations on singly linked list.

i) Creation   ii) Insertion   iii) Deletion   iv) Traversal

Week 11

Write a C program that uses functions to perform the following operations on Doubly linkedlist.

i) Creation   ii) Insertion   iii) Deletion   iv) Traversal

Week 12

Write a C program that uses functions to perform the following operations on circular linkedlist.

i) Creation   ii) Insertion   iii) Deletion   iv) Traversal

Week 13

Write a C program that uses functions to perform the following:

i) Creating a Binary Tree of integers

ii) Traversing the above binary tree in preorder, inorder and postorder.

Week 14

Write C programs that use both recursive and non-recursive functions to perform the following searching operations for a key value in a given list of integers:

  i)   Linear search
  ii) Binary search

Week 15

Write a C program that implements the following sorting methods to sort a given list of integers in ascending order

  i)   Bubble sort
  ii)   Selection sort
  iii) Insertion sort

Text Books:
  1. Programming in C and Data Structures, J.R.Hanly, Ashok N. Kamthane and A. Ananda Rao, Pearson Education.

  2. B.A. Forouzon and R.F. Gilberg, "COMPUTER SCIENCE: A Structured Programming Approach Using C", Third edition, CENGAGE Learning, 2016.

  3. Richard F. Gilberg & Behrouz A. Forouzan, "Data Structures: A Pseudocode Approach with C", Second Edition, CENGAGE Learning, 2011.

Reference Books:
  1. PradipDey and ManasGhosh, Programming in C, Oxford University Press, 2nd Edition 2011.

  2. E.Balaguruswamy, "C and Data Structures", 4th Edition, Tata Mc Graw Hill.

  3. A.K.Sharma, Computer Fundamentals and Programming in C, 2nd Edition, University Press.

  4. M.T.Somashekara, "Problem Solving Using C", PHI, 2nd Edition 2009.

Course Outcomes

  • Demonstrate basic concepts of C programming language. (L2)
  • Develop C programs using functions, arrays, structures and pointers. (L6)
  • Illustrate the concepts Stacks and Queues. (L2)
  • Design operations on Linked lists. (L6)
  • Apply various Binary tree traversal techniques. (L3)
  • Develop searching and sorting methods. (L6)

B.Tech (CE)– II Sem   **L   T   P   C**
                                                                            0   0   3   1.5

(20A51201P) Engineering Chemistry Lab
(Common to Civil and Mechanical)

Course Objectives:

- To Verify the fundamental concepts with experiments

List of Experiments:
1. Determination of Hardness of a groundwater sample.
2. pH metric titration of (i) strong acid vs. strong base, (ii) weak acid vs. strong base
3. Determination of cell constant and conductance of solutions
4. Potentiometry - determination of redox potentials and emfs
5. Determination of Strength of an acid in Pb-Acid battery
6. Preparation of a polymer
7. Determination of percentage of Iron in Cement sample by colorimetry
8. Estimation of Calcium in port land Cement
9. Preparation of nanomaterials by precipitation.
10. Adsorption of acetic acid by charcoal
11. Determination of percentage Moisture content in a coal sample
12. Determination of Viscosity of lubricating oil by Redwood Viscometer 1 &2
13. Determination of Calorific value of gases by Junker's gas Calorimeter

Course Outcomes:

At the end of the course, the students will be able to
- Determine the cell constant and conductance of solutions (L3)
- Prepare advanced polymer materials (L2)
- Determine the physical properties like surface tension, adsorption and viscosity (L3)
- Estimate the Iron and Calcium in cement (L3)
- Calculate the hardness of water (L4)

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                                                                0   0   3   1.5

(20A01201P) STRENGTH OF MATERIALS LAB

Course objectives:

By performing this laboratory, the student will be able to know the structural behavior of various materials.

List of Experiments

1. Tension test.
2. Bending test on (Steel/Wood) Cantilever beam.
3. Bending test on simply supported beam.
4. Torsion test.
5. Hardness test.
6. Compression test on Open coiled springs
7. Tension test on Closely coiled springs
8. Compression test on wood/ concrete
9. Izod / Charpy Impact test on metals
10. Shear test on metals
11. Use of electrical resistance strain gauges.
12. Continuous beam – deflection test.

Course Outcomes:

• By performing the various tests in this laboratory the student will be able to know the structural behavior various structural elements when subjected to external loads

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B.Tech (CE)– II Sem

L	T	P	C
3	0	0	0

(20A99201) ENVIRONMENTAL SCIENCE

(Common to All Branches of Engineering)

Course Objectives:

- To make the students to get awareness on environment
- To understand the importance of protecting natural resources, ecosystems for future generations and pollution causes due to the day to day activities of human life
- To save earth from the inventions by the engineers.

UNIT – I

Multidisciplinary Nature Of Environmental Studies: – Definition, Scope and Importance – Need for Public Awareness.

Natural Resources : Renewable and non-renewable resources – Natural resources and associated problems – Forest resources – Use and over – exploitation, deforestation, case studies – Timber extraction – Mining, dams and other effects on forest and tribal people – Water resources – Use and over utilization of surface and ground water – Floods, drought, conflicts over water, dams – benefits and problems – Mineral resources: Use and exploitation, environmental effects of extracting and using mineral resources, case studies – Food resources: World food problems, changes caused by agriculture and overgrazing, effects of modern agriculture, fertilizer-pesticide problems, water logging, salinity, case studies. – Energy resources:

Learning outcomes:

At the end of this unit, the students will be able to

- To know the importance of public awareness
- To know about the various resources

UNIT – II

Ecosystems: Concept of an ecosystem. – Structure and function of an ecosystem – Producers, consumers and decomposers – Energy flow in the ecosystem – Ecological succession – Food chains, food webs and ecological pyramids – Introduction, types, characteristic features, structure and function of the following ecosystem:
  a. Forest ecosystem.
  b. Grassland ecosystem
  c. Desert ecosystem
  d. Aquatic ecosystems (ponds, streams, lakes, rivers, oceans, estuaries)

Biodiversity And Its Conservation : Introduction 0 Definition: genetic, species and ecosystem diversity – Bio-geographical classification of India – Value of biodiversity: consumptive use, Productive use, social, ethical, aesthetic and option values – Biodiversity at global, National and local levels – India as a mega-diversity nation – Hot-sports of biodiversity – Threats to biodiversity: habitat loss, poaching of wildlife, man-wildlife conflicts – Endangered and endemic species of India – Conservation of biodiversity: In-situ and Ex-situ conservation of biodiversity.

Learning outcomes:

At the end of this unit, the students will be able to

- To know about various echo systems and their characteristics
- To know about the biodiversity and its conservation

UNIT – III

Environmental Pollution: Definition, Cause, effects and control measures of :
- a. Air Pollution.
- b. Water pollution
- c. Soil pollution
- d. Marine pollution
- e. Noise pollution
- f. Thermal pollution
- g. Nuclear hazards

Solid Waste Management: Causes**,** effects and control measures of urban and industrial wastes – Role of an individual in prevention of pollution – Pollution case studies – Disaster management: floods, earthquake, cyclone and landslides.

Learning outcomes:

At the end of this unit, the students will be able to
- To know about the various sources of pollution.
- To know about the various sources of solid waste and preventive measures.
- To know about the different types of disasters and their managerial measures**.**

UNIT – IV

Social Issues and the Environment: From Unsustainable to Sustainable development – Urban problems related to energy – Water conservation, rain water harvesting, watershed management – Resettlement and rehabilitation of people; its problems and concerns. Case studies – Environmental ethics: Issues and possible solutions – Climate change, global warming, acid rain, ozone layer depletion, nuclear accidents and holocaust. Case Studies – Wasteland reclamation. – Consumerism and waste products. – Environment Protection Act. – Air (Prevention and Control of Pollution) Act. – Water (Prevention and control of Pollution) Act – Wildlife Protection Act – Forest Conservation Act – Issues involved in enforcement of environmental legislation – Public awareness.

Learning outcomes:

At the end of this unit, the students will be able to

- To know about the social issues related to environment and their protection acts.
- To know about the various sources of conservation of natural resources.
- To know about the wild life protection and forest conservation acts.

UNIT – V
Human Population And The Environment: Population growth, variation among nations. Population explosion – Family Welfare Programmes. – Environment and human health – Human

Rights – Value Education – HIV/AIDS – Women and Child Welfare – Role of information Technology in Environment and human health – Case studies.

Field Work: Visit to a local area to document environmental assets River/forest grassland/hill/mountain – Visit to a local polluted site-Urban/Rural/Industrial/Agricultural Study of common plants, insects, and birds – river, hill slopes, etc..

Learning outcomes:

At the end of this unit, the students will be able to
- To know about the population explosion and family welfare programmes.
- To identify the natural assets and related case studies.

TEXT BOOKS:

1. Text book of Environmental Studies for Undergraduate Courses Erach Bharucha for University Grants Commission, Universities Press.
2. Palaniswamy, "Environmental Studies", Pearson education
3. S.Azeem Unnisa, "Environmental Studies" Academic Publishing Company
4. K.Raghavan Nambiar, "Text book of Environmental Studies for Undergraduate Courses as per UGC model syllabus", Scitech Publications (India), Pvt. Ltd.

REFERENCES:

1. Deeksha Dave and E.Sai Baba Reddy, "Textbook of Environmental Science", Cengage Publications.
2. M.Anji Reddy, "Text book of Environmental Sciences and Technology", BS Publication.
3. J.P.Sharma, Comprehensive Environmental studies, Laxmi publications.
4. J. Glynn Henry and Gary W. Heinke, "Environmental Sciences and Engineering", Prentice hall of India Private limited
5. G.R.Chatwal, "A Text Book of Environmental Studies" Himalaya Publishing House
6. Gilbert M. Masters and Wendell P. Ela, "Introduction to Environmental Engineering and Science, Prentice hall of India Private limited.

Course Outcomes:

At the end of the course, the student will be able to
- Grasp multidisciplinary nature of environmental studies and various renewable and nonrenewable resources.
- Understand flow and bio-geo- chemical cycles and ecological pyramids.
- Understand various causes of pollution and solid waste management and related preventive measures.
- About the rainwater harvesting, watershed management, ozone layer depletion and waste land reclamation.
- Casus of population explosion, value education and welfare programmes.

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CIVIL ENGINEERING

II B.TECH.

S.No.	Course Code	Course Name	Category	L	T	P	Credits
**SEMESTER - III**							
				Hours per week			
1.	20A54301	Probability and Statistics for Civil Engineering	BS	3	0	0	3
2.	20A01301	Advanced Strength of Materials	PC	3	0	0	3
3.	20A01302T	Fluid Mechanics and Hydraulic Machines	PC	3	0	0	3
4.	20A01303T	Surveying	PC	3	0	0	3
5.	20A52301 20A52302 20A52303	**Humanities Elective– I** Managerial Economics & Financial Analysis Organizational Behavior Business Environment	HS	**3**	0	0	3
6.	20A01304	Basic Civil Engineering Laboratory	PC	0	0	3	1.5
7.	20A01302P	Fluid Mechanics and Hydraulic Machines Lab	PC	0	0	3	1.5
8.	20A01303P	Surveying Lab	PC	0	0	3	1.5
9.	20A05305	**Skill oriented course - I** Application development with Python	SC	1	0	2	2
10.	20A52201	**Mandatory noncredit course – II** Universal Human Values	MC	3	0	0	0
11.	20A99301	NSS/NCC/NSO Activities	-	-	-	2	0
						Total	**21.5**

S.No.	Course Code	Course Name	Category	L	T	P	Credits
**SEMESTER - IV**							
				Hours per week			
1.	20A54401	Mathematical Modeling& Optimization Techniques	BS	3	0	0	3
2.	20A01401T	Engineering Geology	ES	3	0	0	3
3.	20A01402	Structural Analysis – I	PC	3	0	0	3
4.	20A01403T	Concrete Technology	PC	3	0	0	3
5.	20A01404T	Environmental Engineering - I	PC	3	0	0	3
6.	20A01401P	Engineering Geology Lab	ES	0	0	3	1.5
7.	20A01405	Concrete Materials Lab	PC	0	0	3	1.5
8.	20A01404P	Environmental Engineering Lab	PC	0	0	3	1.5
9.	20A52401	**Skill oriented course – II** Soft Skills	SC	1	0	2	2
10.	20A99401	**Mandatory non-credit course - III** Design Thinking for Innovation	MC	**2**	**1**	**0**	0
						Total	**21.5**
Mandatory Community Service Internship for 6 weeks duration during Summer Vacation							

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CIVIL ENGINEERING

Note:
1. Eligible and interested students can register either for Honors or for a Minor in IV Semester as per the guidelines issued by the University
2. Students shall register for NCC/NSS/NSO activities and will be required to participate in an activity for two hours in a week during third semester.
3. Lateral entry students shall undergo a bridge course in Mathematics during third semester

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CIVIL ENGINEERING

Course Code	Probability and Statistics for Civil Engineering		L	T	P	C
20A54301			**3**	**0**	**0**	**3**
Pre-requisite	**NIL**	**Semester**	**III**			

Course Objectives:

This course aims at providing the student with the knowledge on
- The theory of Probability and random variables.
- Usage of statistical techniques like testing of hypothesis, testing of significance, chi-square test and basic concepts of Least square methods

Course Outcomes (CO):

At the end of the course, student will be able to
- Understand the concepts of probability, sampling distributions, test of hypothesis and Curve fitting.
- Explain the characteristics through correlation and regression tools.
- Apply Probability theory to find the chances of happening of events.
- Understand various probability distributions and calculate their statistical moments.
- Solve the problems on testing of hypothesis on large samples and small samples and fitting of the curves.

UNIT - II	**Elementary Statistics**	**9 Hrs**

Introduction to statistics- definition-advantages-limitations-frequency distribution tables-Arithmetic mean, median, mode for grouped and ungrouped data-variance, standard deviation, co-efficient of variation. Correlation –properties, correlation co-efficient-Regression-properties-Regression co-efficient- relation between correlation co-efficient and Regression co-efficient.

UNIT - I	**Probability Theory**	**8 Hrs**

Probability, probability axioms, addition law and multiplicative law of probability, conditional probability, Baye's theorem, random variables (discrete and continuous), probability density functions, properties, mathematical expectation.

UNIT - III	**Random variables & Distributions**	**8 Hrs**

Probability distribution - Binomial, Poisson approximation to the binomial distribution and normal distribution-their properties-Uniform distribution-exponential distribution

UNIT - IV	**Testing of Hypothesis**	**9 Hrs**

Estimation-parameters, statistics, sampling distribution, point estimation, Formulation of null hypothesis, alternative hypothesis, the critical and acceptance regions, level of significance, two types of errors and power of the test. Large Sample Tests: Test for single proportion, difference of proportions, test for single mean and difference of means. Confidence interval for parameters in one sample and two sample problems

UNIT - V	**Testing of significance & Curve fitting**	**9 Hrs**

Student t-distribution (test for single mean, two means and paired t-test), testing of equality of variances (F-test), $\chi 2$ - test for goodness of fit, $\chi 2$ - test for independence of attributes . Curve Fitting: Fitting of Linear, Quadratic, Exponential curves, Least squares method

Textbooks:

1. S.C.Gupta and V.K.Kapoor, Fundamentals of Mathematical Statistics, 11th Edition, Sultan Chand & Sons.

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CIVIL ENGINEERING

2. Vijay K Rohatgi, Statistical Inference, Aug 2003, Dover Publications Inc.	
Reference Books:	
1. S.P.Gupta, Statistical Methods, 33rd Edition, Sultan Chand & Sons. 2. M.K.Jain, S.R.K.Iyengar and R.K.Jain, 2. Numerical Methods for Science and Engineering Computation, 6th Edition, New Age International Publishers.	
Online Learning Resources:	
http://nptel.ac.in/courses/111105090/ http://nptel.ac.in/courses/111106112	

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CIVIL ENGINEERING

Course Code	Advanced Strength of Materials		L	T	P	C
20A01301			3	0	0	3
Pre-requisite	Engineering Mechanics	Semester	III			

Course Objectives:

- To demonstrate analytical methods for determining strength & stiffness and assess stability of structural members.
- To enable the student analyze indeterminate trusses
- To make the student to understand the analysis procedures for analyzing fixed and Continuous beams.
- To enable the student to undergo analysis procedure using slope deflection method and moment distribution method.
- To enable the student to analyze the two hinged and three hinged arches

Course Outcomes (CO):

- Determine deflection at any point on a beam under simple and combined loads
- Apply energy theorems for analysis of indeterminate structures
- Analyze indeterminate structures with yielding of supports
- Analyze beams and portal frames using slope deflection and moment distribution methods
- Analyze bending moment, normal thrust and radial shear in the arches

UNIT - I	Deflection of Beams

Uniform bending – slope, deflection and radius of curvature – Differential equation for elastic line of a beam – Double integration and Macaulay's methods. Determination of slope and deflection for cantilever and simply supported beams under point loads, U.D.L. uniformly varying load-Mohr's theorems – Moment area method – application to simply supported and overhanging beams- analysis of propped cantilever beams under UDL and point loads.

UNIT - II	Torsion

Torsion: Theory of pure torsion – Assumptions and Derivation of Torsion formula for circular shaft – Torsional moment of resistance – Polar section modulus – power transmission through shafts – Combined bending and torsion –. Springs -Types of springs – deflection of close coiled helical springs under axial pull and axial couple – Carriage or leaf springs.

UNIT – III	Columns and Struts

Introduction – classification of columns – Axially loaded compression members – Euler's crippling load theory – derivation of Euler's critical load formulae for various end conditions – Equivalent length – Slenderness ratio – Euler's critical stress – Limitations of Euler's theory – Rankine – Gordon formula – eccentric loading and Secant formula – Prof. Perry's formula.

UNIT - IV	Springs

Axial load and torque on helical springs - stresses and deformations - strain energy - compound springs - leaf springs.

UNIT - V	Thin and Thick Cylinders

Introduction - Thin Cylindrical shells - hoop stress - longitudinal stresses - Lame's theory - Design of thin & thick cylindrical shells- Wire wound thin cylinders - Compound cylinders - Shrink fit - compound cylinders

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Textbooks:
1. Bansal R. K, "Strength of Materials", Laxmi Publications, 2010. 2. B. C. Punmia Strength of Materials by.- Laxmi publications.

Reference Books:
1. Schaum's outline series Strength of Materials, Mc Graw hill International Editions. 2. L.S. Srinath, Strength of Materials, Macmillan India Ltd., New Delhi 3. Gere J.M. and Goodno B.J. "Strength of Materials" Indian Edition (4th reprint), Cengage Learning India Private Ltd., 2009. 4. R.S.Khurmi and N.Khurmi, "Strength of Materials (Mechanics of Solids)", S Chand And Company Limited, Ramnagar, New Delhi-110 055 5. B. S. Basavarajaiah and P. Mahadevappa, "Strength of Materials" 3rd Edition 2010, in SI UNITs, Universities Press Pvt Ltd, Hyderabad.

CIVIL ENGINEERING

Course Code	**Fluid Mechanics and Hydraulic Machines**		L	T	P	C
20A01302T	**(Common to Civil & Mechanical)**		**3**	**0**	**0**	**3**
Pre-requisite	**Physics, Chemistry**	**Semester**		**III**		

Course Objectives:
- To impart ability to solve engineering problems in fluid mechanics
- To explain basics of statics, kinematics and dynamics of fluids and various measuring techniques of hydrostatic forces on objects.
- To enable the students measure quantities of fluid flowing in pipes, tanks and channels
- To Introduce concepts of uniform and non-uniform flows through open channel.
- To impart knowledge on design of turbines and pumps.

Course Outcomes (CO):
- Familiarize basic terms used in fluid mechanics
- Understand the principles of fluid statics, kinematics and dynamics
- Understand flow characteristics and classify the flows and estimate various losses in flow through channels
- Analyze characteristics for uniform and non-uniform flows in open channels.
- Design different types of turbines, centrifugal and multistage pumps.

UNIT - I	Introduction to Fluid Statics

Distinction between a fluid and a solid - characteristics of fluids - Fluid Pressure: Pressure at a point, Pascal's law, pressure variation with temperature, density and altitude. Piezometer, U-Tube Manometer, Single Column Manometer, U Tube Differential Manometer. pressure gauges, Hydrostatic pressure and force: horizontal, vertical and inclined surfaces. Buoyancy and stability of floating bodies.

UNIT - II	Fluid kinematics and Dynamics

Classification of fluid flow - Stream line, path line, streak line and stream tube; stream function, velocity potential function. One, two and three - dimensional continuity equations in Cartesian coordinates.
Fluid Dynamics: Surface and body forces; Equations of motion - Euler's equation; Bernoulli's equation – derivation; Energy Principle; Practical applications of Bernoulli's equation :Venturimeter, orifice meter and Pitot tube; Momentum principle; Forces exerted by fluid flow on pipe bend; Vortex Flow – Free and Forced; Definitions of Reynolds Number, Froude Number, Mach Number, Weber Number and Euler Number;

UNIT - III	Analysis Of Pipe Flow

Energy losses in pipelines; Darcy – Weisbach equation; Minor losses in pipelines; Hydraulic Grade Line and Total Energy Line; Concept of equivalent length – Pipes in Parallel and Series. Laminar Flow- Laminar flow through: circular pipes, annulus and parallel plates. Stoke's law, Measurement of viscosity. Reynolds experiment, Transition from laminar to turbulent flow. Resistance to flow of fluid in smooth and rough pipes-Moody's diagram – Introduction to boundary layer theory.

UNIT - IV	Flow in Open Channels

Open Channel Flow-Comparison between open channel flow and pipe flow, geometrical parameters of a channel, classification of open channels, classification of open channel flow, Velocity Distribution of channel section. Uniform Flow-Continuity Equation, Energy Equation and Momentum Equation, Characteristics of uniform flow, Chezy's formula, Manning's formula. Computation of Uniform flow.Specific energy, critical flow, discharge curve, Specific force, Specific depth, and Critical depth. Measurement of Discharge and Velocity – Broad Crested Weir. Gradually

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Varied FlowDynamic Equation of Gradually Varied Flow. Hydraulic Jump and classification - Elements and characteristics- Energy dissipation.

UNIT - V	Hydraulic Machines

Impact of Jets- Hydrodynamic force of jets on stationary and moving flat, inclined and curved vanes - velocity triangles at inlet and outlet - Work done and efficiency - Hydraulic Turbines: Classification of turbines; pelton wheel and its design. Francis turbine and its design - efficiency - Draft tube: theory - characteristic curves of hydraulic turbines - Cavitation - Working principles of a centrifugal pump, work done by impeller; heads, losses and efficiencies; minimum starting speed; Priming; specific speed; limitation of suction lift, net positive suction head (NPSH); Performance and characteristic curves; Cavitation effects; Multistage centrifugal pumps; troubles and remedies – Introduction to Reciprocating Pump.

Textbooks:
1. P. M. Modi and S. M. Seth, "Hydraulics and Fluid Mechanics", Standard Book House
2. K. Subrahmanya, "Theory and Applications of Fluid Mechanics", Tata McGraw Hill

Reference Books:
1. R. K. Bansal, A text of "Fluid Mechanics and Hydraulic Machines", Laxmi Publications (P) Ltd., New Delhi.
2. K. Subramanya, Open channel Flow, Tata McGraw Hill.
3. N. Narayana Pillai, Principles of "Fluid Mechanics and Fluid Machines", Universities Press Pvt Ltd, Hyderabad. 3rd Edition 2009.
4. C. S. P. Ojha, R. Berndtsson and P. N. Chadramouli, "Fluid Mechanics and Machinery", Oxford University Press, 2010.
5. Banga& Sharma, "Hydraulic Machines", Khanna Publishers.

Online Learning Resources:
1. https://www.coursera.org/courses?query=fluid%20mechanics
2. https://www.udemy.com/topic/fluid-mechanics/
3. https://onlinecourses.nptel.ac.in/noc21_ce31/preview
4. https://ocw.mit.edu/courses/aeronautics-and-astronautics/16-01-unified-engineering-i-ii-iii-iv-fall-2005-spring-2006/fluid-mechanics/
5. http://lms.msitonline.org/mod/folder/view.php?id=138

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CIVIL ENGINEERING

Course Code	SURVEYING		L	T	P	C
20A01303T			**3**	**0**	**0**	**3**
Pre-requisite	**NIL**	**Semester**		**III**		

Course Objectives:
- To make the student to get well conversant with the fundamentals of various basic methods and instruments of surveying.
- To introduce to the students in identifying reduced level of the ground and its profile for finding areas and volumes of embankments and cuttings.
- To make the student to use angular measuring instruments for horizontal and vertical control.
- To enable the student to set simple horizontal curves.
- To introduce the knowledge construction surveys and usage of modern instrument such as total station.

Course Outcomes (CO):
At the end of the course, the student will be able to:
- Calculate angles, distances and levels
- Identify data collection methods and prepare field notes
- Understand the working principles of survey instruments
- Estimate the volumes of earth work
- Able to use modern survey instruments.

UNIT - I	Introduction and Basic Concepts of surveying

Introduction, Objectives, classification and principles of surveying, Scales, Shrinkage of Map, Conventional symbols and Code of Signals, Surveying accessories, phases of surveying. Measurement of Distances and Directions Linear distances Approximate methods, Direct Methods-Chains- Tapes, ranging, Tape corrections, indirect methods- optical methods- E.D.M. method. Prismatic Compass- Bearings, included angles, Local Attraction, Magnetic Declination, and dip. Plane table surveying: Introduction, accessories, setting up of plane table, techniques, testing, adjustments, errors, advantages and disadvantages

UNIT - II	Levelling, Contouring and Computation of Areas & Volumes

Levelling - Basics definitions, types of levels and levelling staves, temporary adjustments, methods of levelling, booking and Determination of levels- HI Method-Rise and Fall method, Effect of Curvature of Earth and Refraction. Contouring- Characteristics and uses of Contours, Direct & Indirect methods of contour surveying, interpolation and sketching of Contours. Computation of Areas and Volumes: Areas - Determination of areas consisting of irregular boundary and regular boundary, Planimeter. Volumes - Computation of areas for level section and two level sections with and without transverse slopes, determination of volume of earth work in cutting and embankments, volume of borrow pits, capacity of reservoirs.

UNIT - III	Theodolite Surveying

Types of Theodolites, Fundamental Lines, temporary adjustments, measurement of horizontal angle by repetition method and reiteration method, measurement of vertical Angle, Trigonometrical levelling when base is accessible and inaccessible. Traversing: Methods of traversing, traverse computations and adjustments, Gale's traverse table, Omitted measurements.

UNIT - IV	Tacheometric Surveying

Principles of Tacheometry, stadia and tangential methods of Tacheometry. Curves: Types of curves and their necessity, elements of simple circular curve, setting out of simple horizontal circular curves – Basics of Total Station and GPS.

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UNIT - V	Construction surveys

Introduction-staking out buildings-pipelines and sewers-highwaysculverts. Bridge surveys-determining the length of a bridge-locating centres of piers- surface surveys and tunnel alignment-underground surveys-connection of surface and underground surveys-levelling in tunnels.

Textbooks:
1. C.Venkatramaiah, "Text book of surveying", 2nd edition, Universities press, 2018.
2. Arora K R "Surveying" Vol 1, 2 & 3, Standard Book House, Delhi, 2004.

Reference Books:
1. S K Duggal, "Surveying" (Vol – 1 & 2), Tata McGraw Hill Publishing Co. Ltd. New Delhi, 2004.
2. R. Subramanian, "Surveying and leveling" Oxford university press, New Delhi.
3. B. C. Punmia, Ashok Kumar Jain and Arun Kumar Jain,"Surveying" (Vol – 1, 2 & 3), - Laxmi Publications (P) ltd., New Delhi.
4. R. Agor Khanna Publishers 2015 "Surveying and leveling".
5. Arthur R Benton and Philip J Taety, "Elements of Plane Surveying", McGraw Hill – 2000.

Online Learning Resources:
1. https://www.udemy.com/course/surveying/
2. https://onlinecourses.nptel.ac.in/noc20_ce18/preview
3. https://freevideolectures.com/course/98/surveying

Course Code	MANAGERIAL ECONOMICS AND FINANCIAL ANALYSIS	L	T	P	C
20A52301		3	0	0	3

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(Common to All branches of Engineering)						
Pre-requisite	NIL		Semester	III		

Course Objectives:
- To inculcate the basic knowledge of micro economics and financial accounting
- To make the students learn how demand is estimated for different products, input-output relationship for optimizing production and cost
- To Know the Various types of market structure and pricing methods and strategy
- To give an overview on investment appraisal methods to promote the students to learn how to plan long-term investment decisions.
- To provide fundamental skills on accounting and to explain the process of preparing financial statements

Course Outcomes (CO):
- Define the concepts related to Managerial Economics, financial accounting and management.
- Understand the fundamentals of Economics viz., Demand, Production, cost, revenue and markets
- Apply the Concept of Production cost and revenues for effective Business decision
- Analyze how to invest their capital and maximize returns
- Evaluate the capital budgeting techniques
- Develop the accounting statements and evaluate the financial performance of business entity.

UNIT - I	**Managerial Economics**

Introduction – Nature, meaning, significance, functions, and advantages. Demand-Concept, Function, Law of Demand - Demand Elasticity- Types – Measurement. Demand Forecasting- Factors governing Forecasting, Methods. Managerial Economics and Financial Accounting and Management.

UNIT - II	**Production and Cost Analysis**

Introduction – Nature, meaning, significance, functions and advantages. Production Function– Least-cost combination– Short run and Long run Production Function- Isoquants and Isocosts, MRTS - Cobb-Douglas Production Function - Laws of Returns - Internal and External Economies of scale. Cost & Break-Even Analysis - Cost concepts and Cost behavior- Break-Even Analysis (BEA) - Determination of Break-Even Point (Simple Problems)-Managerial significance and limitations of Break-Even Analysis.

UNIT - III	**Business Organizations and Markets**

Introduction – Nature, meaning, significance, functions and advantages. Forms of Business Organizations- Sole Proprietary - Partnership - Joint Stock Companies - Public Sector Enterprises. Types of Markets - Perfect and Imperfect Competition - Features of Perfect Competition Monopoly-Monopolistic Competition–Oligopoly-Price-Output Determination - Pricing Methods and Strategies

UNIT - IV	**Capital Budgeting**

Introduction – Nature, meaning, significance, functions and advantages. Types of Working Capital, Components, Sources of Short-term and Long-term Capital, Estimating Working capital requirements. Capital Budgeting– Features, Proposals, Methods and Evaluation. Projects – Pay Back Method, Accounting Rate of Return (ARR) Net Present Value (NPV) Internal Rate Return (IRR) Method (sample problems)

UNIT - V	**Financial Accounting and Analysis**

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Introduction – Nature, meaning, significance, functions and advantages. Concepts and Conventions-Double-Entry Book Keeping, Journal, Ledger, Trial Balance- Final Accounts (Trading Account, Profit and Loss Account and Balance Sheet with simple adjustments). *Financial Analysis -* Analysis and Interpretation of Liquidity Ratios, Activity Ratios, and Capital structure Ratios and Profitability.

Textbooks:
1. Varshney&Maheswari: Managerial Economics, Sultan Chand, 2013.
2. Aryasri: Business Economics and Financial Analysis, 4/e, MGH, 2019

Reference Books:
1. Ahuja Hl Managerial economics Schand,3/e,2013
2. S.A. Siddiqui and A.S. Siddiqui: Managerial Economics and Financial Analysis, New Age International, 2013.
3. Joseph G. Nellis and David Parker: Principles of Business Economics, Pearson, 2/e, New Delhi.
4. Domnick Salvatore: Managerial Economics in a Global Economy, Cengage, 2013.

Online Learning Resources:
https://www.slideshare.net/123ps/managerial-economics-ppt
https://www.slideshare.net/rossanz/production-and-cost-45827016
https://www.slideshare.net/darkyla/business-organizations-19917607
https://www.slideshare.net/balarajbl/market-and-classification-of-market
https://www.slideshare.net/ruchi101/capital-budgeting-ppt-59565396
https://www.slideshare.net/ashu1983/financial-accounting

CIVIL ENGINEERING

Course Code	ORGANISATIONAL BEHAVIOUR		L	T	P	C
20A52302	(Common to All branches of Engineering)		3	0	0	3
Pre-requisite	NIL	Semester		III		

Course Objectives:
- To enable student's comprehension of organizational behavior
- To offer knowledge to students on self-motivation, leadership and management
- To facilitate them to become powerful leaders
- To Impart knowledge about group dynamics
- To make them understand the importance of change and development

Course Outcomes (CO):
- Define the Organizational Behaviour, its nature and scope.
- Understand the nature and concept of Organizational behaviour
- Apply theories of motivation to analyse the performance problems
- Analyse the different theories of leadership
- Evaluate group dynamics
- Develop as powerful leader

UNIT - I	Introduction to Organizational Behavior

Meaning, definition, nature, scope and functions - Organizing Process – Making organizing effective -Understanding Individual Behaviour –Attitude -Perception - Learning – Personality.

UNIT - II	Motivation and Leading

Theories of Motivation- Maslow's Hierarchy of Needs - Hertzberg's Two Factor Theory - Vroom's theory of expectancy – Mc Cleland's theory of needs–Mc Gregor's theory X and theory Y– Adam's equity theory – Locke's goal setting theory– Alderfer's ERG theory .

UNIT - III	Organizational Culture

Introduction – Meaning, scope, definition, Nature - Organizational Climate - Leadership - Traits Theory–Managerial Grid - Transactional Vs Transformational Leadership - Qualities of good Leader - Conflict Management -Evaluating Leader- Women and Corporate leadership.

UNIT - IV	Group Dynamics

Introduction – Meaning, scope, definition, Nature- Types of groups - Determinants of group behavior - Group process – Group Development - Group norms - Group cohesiveness - Small Groups - Group decision making - Team building - Conflict in the organization– Conflict resolution

UNIT - V	Organizational Change and Development

Introduction –Nature, Meaning, scope, definition and functions- Organizational Culture - Changing the Culture – Change Management – Work Stress Management - Organizational management – Managerial implications of organization's change and development

Textbooks:
1. Luthans, Fred, Organisational Behaviour, McGraw-Hill, 12 Th edition 2011
2. P Subba Ran, Organisational Behaviour, Himalya Publishing House 2017

Reference Books:
- McShane, Organizational Behaviour, TMH 2009
- Nelson, Organisational Behaviour, Thomson, 2009.
- Robbins, P. Stephen, Timothy A. Judge, Organisational Behaviour, Pearson 2009.
- Aswathappa, Organisational Behaviour, Himalaya, 2009

Online Learning Resources:
httphttps://www.slideshare.net/Knight1040/organizational-culture-9608857s://www.slideshare.net/AbhayRajpoot3/motivation-165556714
https://www.slideshare.net/harshrastogi1/group-dynamics-159412405
https://www.slideshare.net/vanyasingla1/organizational-change-development-26565951

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CIVIL ENGINEERING

Course Code	Business Environment		L	T	P	C
20A52303	(Common to All branches of Engineering)		3	0	0	3
Pre-requisite	NIL	Semester	III			

Course Objectives:
- To make the student to understand about the business environment
- To enable them in knowing the importance of fiscal and monitory policy
- To facilitate them in understanding the export policy of the country
- To Impart knowledge about the functioning and role of WTO
- To Encourage the student in knowing the structure of stock markets

Course Outcomes (CO):
- Define Business Environment and its Importance.
- Understand various types of business environment.
- Apply the knowledge of Money markets in future investment
- Analyse India's Trade Policy
- Evaluate fiscal and monitory policy
- Develop a personal synthesis and approach for identifying business opportunities

UNIT - I	Overview of Business Environment

Introduction – meaning Nature, Scope, significance, functions and advantages. Types-Internal &External, Micro and Macro. Competitive structure of industries -Environmental analysis- advantages & limitations of environmental analysis& Characteristics of business.

UNIT - II	Fiscal & Monetary Policy

Introduction – Nature, meaning, significance, functions and advantages. Public Revenues - Public Expenditure - Evaluation of recent fiscal policy of GOI. Highlights of Budget- Monetary Policy - Demand and Supply of Money –RBI -Objectives of monetary and credit policy - Recent trends- Role of Finance Commission.

UNIT - III	India's Trade Policy

Introduction – Nature, meaning, significance, functions and advantages. Magnitude and direction of Indian International Trade - Bilateral and Multilateral Trade Agreements - EXIM policy and role of EXIM bank -Balance of Payments– Structure & Major components - Causes for Disequilibrium in Balance of Payments - Correction measures.

UNIT - IV	World Trade Organization

Introduction – Nature, significance, functions and advantages. Organization and Structure - Role and functions of WTO in promoting world trade - GATT -Agreements in the Uruguay Round –TRIPS, TRIMS - Disputes Settlement Mechanism - Dumping and Anti-dumping Measures.

UNIT - V	Money Markets and Capital Markets

Introduction – Nature, meaning, significance, functions and advantages. Features and components of Indian financial systems - Objectives, features and structure of money markets and capital markets - Reforms and recent development – SEBI – Stock Exchanges - Investor protection and role of SEBI, Introduction to international finance.

Textbooks:
1. Francis Cherunilam (2009), International Business: Text and Cases, Prentice Hall of India.
2. K. Aswathappa, Essentials of Business Environment: Texts and Cases & Exercises 13th Revised Edition.HPH2016

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Reference Books:
1.K. V. Sivayya, V. B. M Das (2009), Indian Industrial Economy, Sultan Chand Publishers, New Delhi, India.
2. Sundaram, Black (2009), International Business Environment Text and Cases, Prentice Hall of India, New Delhi, India.
3. Chari. S. N (2009), International Business, Wiley India.
4.E. Bhattacharya (2009), International Business, Excel Publications, New Delhi.

Online Learning Resources:
https://www.slideshare.net/ShompaDhali/business-environment-53111245
https://www.slideshare.net/rbalsells/fiscal-policy-ppt
https://www.slideshare.net/aguness/monetary-policy-presentationppt
https://www.slideshare.net/DaudRizwan/monetary-policy-of-india-69561982
https://www.slideshare.net/ShikhaGupta31/indias-trade-policyppt
https://www.slideshare.net/viking2690/wto-ppt-60260883
https://www.slideshare.net/prateeknepal3/ppt-mo

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CIVIL ENGINEERING

Course Code	Basic Civil Engineering Laboratory		L	T	P	C
20A01304			0	0	3	1.5
Pre-requisite	NIL	Semester	III			

Course Objectives:
• developing general manual and machining skills in the students
• understand the basic properties of materials
• development of dignity of labor
• safety at work place and selection of tools
• team working
Course Outcomes (CO):
• Identify tools and equipment used and their respective functions.
• Identify different types of materials and their basic properties.
• Use and take measurements with the help of basic measuring tools/equipment.
• Select proper tools for a particular operation.
• Select materials and tools to make a job as per given specification/drawing.
List of Experiments:
1. Setting out of a building: The student should set out a building (single room only) as per the given building plan using tape only.
2. Setting out of a building: The student should set out a building (single room only) as per the given building plan using tape and cross staff.
3. Construct a wall of height 50 cm and wall thickness 1½ bricks using English bond (No mortar required) - corner portion – length of side walls 60 cm.
4. Construct a wall of height 50 cm and wall thickness 2 bricks using English bond (No mortar required) - corner portion – length of side walls 60 cm.
5. Computation of Centre of gravity and Moment of inertia of a given rolled steel section by actual measurements.
6. Installation of plumbing and fixtures like Tap, T-Joint, Elbow, Bend, Threading etc;
7. Plastering and Finishing of wall
8. Application of wall putty and painting a wall
9. Application of base coat and laying of Tile flooring of one square meter
10. Preparation of soil cement blocks for masonry and testing for compressive strength
11. Casting and testing of Fly ash Blocks
12. Preparation of cover blocks for providing cover to reinforcement
References:
1. Workshop Technology Vol. I, II, III by Manchanda; India Publishing House, Jalandhar.
2. Workshop Training Manual Vol. I, II by S.S. Ubhi; Katson Publishers, Ludhiana.
3. Manual on Workshop Practice by K Venkata Reddy; MacMillan India Ltd., New Delhi
4. Basic Workshop Practice Manual by T Jeyapoovan; Vikas Publishing House (P) Ltd., New Delhi
5. Workshop Technology by B.S. Raghuwanshi; Dhanpat Rai and Co., New Delhi
6. Workshop Technology by HS Bawa; Tata McGraw Hill Publishers, New Delhi.

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CIVIL ENGINEERING

Course Code	FLUID MECHANICS AND HYDRAULIC MACHINES LAB (Common to Civil & Mechanical)		L	T	P	C
20A01302P			**0**	**0**	**3**	**1.5**
Pre-requisite	NIL	Semester			III	

Course Objectives:	

By performing this laboratory, the student will be able to know the fluid flow measurements by considering different types flow measurement devices and working principles of various pumps and motors.

Course Outcomes (CO):

By performing the various tests in this laboratory the student will be able to know the principles of discharge measuring devices and head loss due to sudden contraction and expansion in pipes and working principles of various pumps and motors.

List of Experiments:
1. Verification of Bernoulli's equation.
2. Calibration of Venturi meter.
3. Calibration of Orifice meter
4. Determination of Coefficient of discharge for a small orifice by constant head method.
5. Determination of Coefficient of discharge for a small orifice by variable head method.
6. Determination of Coefficient of discharge for an external mouth piece by Constant head method.
7. Determination of Coefficient of discharge for an external mouth piece by variable head method.
8. Calibration of contracted Rectangular Notch.
9. Calibration of contracted Triangular Notch. Determination of friction factor
10. Determination of loss of head in a sudden contraction.
11. Determination of loss of head in a sudden Expansion.
12. Performance test on Impulse turbines
13. Performance test on reaction turbines (Francis and Kaplan Turbines)
14. Impact of jet
15. Performance test on centrifugal pumps, determination of operating point and efficiency

References:
1. Fluid Mechanics & Hydraulic Machines A Lab Manual by Ts Desmukh (Author), Laxmi Publications (P) Ltd
2. Fluid Mechanics & Machinery Laboratory Manual by N Kumara Swamy (Author), Charotar Books Distributors
3. Lab. Manual of Fluid Mechanics & Machines by Gupta, Chandra (Author), cbspd (Publisher)

Online Learning Resources/Virtual Labs:
1. **http://eerc03-iiith.vlabs.ac.in/**

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CIVIL ENGINEERING

Course Code	SURVEYING LAB		L	T	P	C
20A01303P			**0**	**0**	**3**	**1.5**
Pre-requisite	**NIL**	**Semester**	**III**			

Course Objectives:

By performing this laboratory, the student will be able to know the usage of various surveying equipment's and their practical applicability

Course Outcomes (CO):

By performing the various tests in this laboratory the student will be able to know the principles of surveying in chain surveying, compass surveying, plane table surveying, levelling, thedolite surveying and total station

List of Experiments:

1. Setting up of Right angles using cross staff
2. Plane table survey; finding the area of a given boundary
3. Two Point Problem by the plane table survey.
4. Fly levelling: Height of the instrument method and rise and fall method.
5. Fly levelling; Longitudinal Section and Cross sections of a given road profile.
6. Theodolite Survey: Determining the Horizontal and Vertical Angles
7. Finding the distance between two inaccessible points using Theodolite
8. Tachometric survey: Heights and distance problems using tachometric principles.
9. One Exercise on Curve setting.
10. Developing a Contour map

References:

1. **Engineering Surveying Laboratory Manual by** by Robert Hamilton, George Murgel of Kendall/Hunt Publishing Co

Online Learning Resources/Virtual Labs:

1. **http://sl-iitr.vlabs.ac.in/**

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CIVIL ENGINEERING

Course Code	Application Development with Python		L	T	P	C
20A05305			**1**	**0**	**2**	**2**
Pre-requisite	**NIL**	**Semester**		**III**		

Course Objectives:
- To learn the basic concepts of software engineering and life cycle models
- To explore the importance of Databases in application Development
- Acquire programming skills in core Python
- To understand the importance of Object-oriented Programming

Course Outcomes (CO):

Students should be able to
- Identify the issues in software requirements specification and enable to write SRS documents for software development problems
- Explore the use of Object oriented concepts to solve Real-life problems
- Design database for any real-world problem
- Solve mathematical problems using Python programming language
-

Module 1.Basic concepts in software engineering and software project management

Basic concepts: abstraction versus decomposition, the evolution of software engineering techniques, Software development life cycle
Software project management: project planning and project scheduling

Task:
1. Identifying the Requirements from Problem Statements

Module 2. Basic Concepts of Databases
Database systems applications, Purpose of Database Systems, view of Data, Database Languages, Relational Databases, Data Definition Language(DDL) Statements: (Create table, Alter table, Drop table), Data Manipulation Language(DML) Statements
Task:
1. Implement Data Definition Language(DDL) Statements: (Create table, Alter table, Drop table)
2. Implement Data Manipulation Language(DML) Statements

Module 3. Python Programming:
Introduction to Python: Features of Python, Data types, Operators, Input and output, Control Statements, Looping statements
Python Data Structures: Lists, Dictionaries, Tuples.

Strings: Creating strings and basic operations on strings, string testing methods.

Functions: Defining a function- Calling a function- Types of functions-Function Arguments- Anonymous functions- Global and local variables

OOPS Concepts; Classes and objects- Attributes- Inheritance- Overloading- Overriding- Data hiding

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Modules and Packages: Standard modules-Importing own module as well as external modules Understanding Packages Powerful Lamda function in python Programming using functions, modules and external packages

Working with Data in Python: Printing on screen- Reading data from keyboard- Opening and closing file- Reading and writing files- Functions-Loading Data with Pandas-Numpy

Tasks:
1. OPERATORS
a. Read a list of numbers and write a program to check whether a particular element is present or not using membership operators.
b. Read your name and age and write a program to display the year in which you will turn 100 years old.
c. Read radius and height of a cone and write a program to find the volume of a cone.
d. Write a program to compute distance between two points taking input from the user (Hint: use Pythagorean theorem)

2. CONTROL STRUCTURES
a. Read your email id and write a program to display the no of vowels, consonants, digits and white spaces in it using if…elif…else statement.
b. Write a program to create and display a dictionary by storing the antonyms of words. Find the antonym of a particular word given by the user from the dictionary using while loop.
c. Write a Program to find the sum of a Series $1/1! + 2/2! + 3/3! + 4/4! +……+ n/n!$. (Input :n = 5, Output : 2.70833)
d. In number theory, an abundant number or excessive number is a number for which the sum of its proper divisors is greater than the number itself. Write a program to find out, if the given number is abundant. (Input: 12, Sum of divisors of 12 = 1 + 2 + 3 + 4 + 6 = 16, sum of divisors 16 > original number 12)

3: LIST
a. Read a list of numbers and print the numbers divisible by x but not by y (Assume x = 4 and y = 5).
b. Read a list of numbers and print the sum of odd integers and even integers from the list.(Ex: [23, 10, 15, 14, 63], odd numbers sum = 101, even numbers sum = 24)
c. Read a list of numbers and print numbers present in odd index position. (Ex: [10, 25, 30, 47, 56, 84, 96], The numbers in odd index position: 25 47 84).
d. Read a list of numbers and remove the duplicate numbers from it. (Ex: Enter a list with duplicate elements: 10 20 40 10 50 30 20 10 80, The unique list is: [10, 20, 30, 40, 50, 80])

4: TUPLE
a. Given a list of tuples. Write a program to find tuples which have all elements divisible by K from a list of tuples. test_list = [(6, 24, 12), (60, 12, 6), (12, 18, 21)], K = 6, Output : [(6, 24, 12), (60, 12, 6)]
b. Given a list of tuples. Write a program to filter all uppercase characters tuples from given list of tuples. (Input: test_list = [("GFG", "IS", "BEST"), ("GFg", "AVERAGE"), ("GfG",), ("Gfg", "CS")], Output : [(„GFG", „IS", „BEST")]).
c. Given a tuple and a list as input, write a program to count the occurrences of all items of the list in the tuple. (Input : tuple = ('a', 'a', 'c', 'b', 'd'), list = ['a', 'b'], Output : 3)

5: SET
a. Write a program to generate and print a dictionary that contains a number (between 1 and n) in the form (x, x*x).
b. Write a program to perform union, intersection and difference using Set A and Set B.

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c. Write a program to count number of vowels using sets in given string (Input : "Hello World", Output: No. of vowels : 3)

d. Write a program to form concatenated string by taking uncommon characters from two strings using set concept (Input : S1 = "aacdb", S2 = "gafd", Output : "cbgf").

6: DICTIONARY

a. Write a program to do the following operations:

i. Create a empty dictionary with dict() method

ii. Add elements one at a time

iii. Update existing key"s value

iv. Access an element using a key and also get() method

v. Deleting a key value using del() method

b. Write a program to create a dictionary and apply the following methods:

i. pop() method

ii. popitem() method

iii. clear() method

c. Given a dictionary, write a program to find the sum of all items in the dictionary.

d. Write a program to merge two dictionaries using update() method.

7: STRINGS

a. Given a string, write a program to check if the string is symmetrical and palindrome or not. A string is said to be symmetrical if both the halves of the string are the same and a string is said to be a palindrome string if one half of the string is the reverse of the other half or if a string appears same when read forward or backward.

b. Write a program to read a string and count the number of vowel letters and print all letters except 'e' and 's'.

c. Write a program to read a line of text and remove the initial word from given text. (Hint: Use split() method, Input : India is my country. Output : is my country)

d. Write a program to read a string and count how many times each letter appears. (Histogram).

8: USER DEFINED FUNCTIONS

a. A generator is a function that produces a sequence of results instead of a single value. Write a generator function for Fibonacci numbers up to n.

b. Write a function merge_dict(dict1, dict2) to merge two Python dictionaries.

c. Write a fact() function to compute the factorial of a given positive number.

d. Given a list of n elements, write a linear_search() function to search a given element x in a list.

9: BUILT-IN FUNCTIONS

a. Write a program to demonstrate the working of built-in statistical functions mean(), mode(), median() by importing statistics library.

b. Write a program to demonstrate the working of built-in trignometric functions sin(), cos(), tan(), hypot(), degrees(), radians() by importing math module.

c. Write a program to demonstrate the working of built-in Logarithmic and Power functions exp(), log(), log2(), log10(), pow() by importing math module.

d. Write a program to demonstrate the working of built-in numeric functions ceil(), floor(), fabs(), factorial(), gcd() by importing math module.

10. CLASS AND OBJECTS

a. Write a program to create a BankAccount class. Your class should support the following methods for

i) Deposit

    ii) Withdraw

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    iii) GetBalanace
    iv) PinChange
b. Create a SavingsAccount class that behaves just like a BankAccount, but also has an interest rate and a method that increases the balance by the appropriate amount of interest (Hint:use Inheritance).
c. Write a program to create an employee class and store the employee name, id, age, and salary using the constructor. Display the employee details by invoking employee_info() method and also using dictionary (__dict__).
d. Access modifiers in Python are used to modify the default scope of variables. Write a program to demonstrate the 3 types of access modifiers: public, private and protected.

11. FILE HANDLING
a. . Write a program to read a filename from the user, open the file (say firstFile.txt) and then perform the following operations:
    i. Count the sentences in the file.
    ii. Count the words in the file.
    iii. Count the characters in the file.
b. . Create a new file (Hello.txt) and copy the text to other file called target.txt. The target.txt file should store only lower case alphabets and display the number of lines copied.
c. Write a Python program to store N student"s records containing name, roll number and branch. Print the given branch student"s details only.

References:

1. Rajib Mall, "Fundamentals of Software Engineering", 5th Edition, PHI, 2018.
2. RamezElmasri, Shamkant, B. Navathe, "Database Systems", Pearson Education, 6th Edition, 2013.
3.Reema Thareja, "Python Programming - Using Problem Solving Approach", Oxford Press, 1st Edition, 2017.
4. Larry Lutz, "Python for Beginners: Step-By-Step Guide to Learning Python Programming", CreateSpace Independent Publishing Platform, First edition, 2018

Online Learning Resources/Virtual Labs:

1. http://vlabs.iitkgp.ernet.in/se/
2. http://vlabs.iitb.ac.in/vlabs-dev/labs/dblab/index.php
3. https://python-iitk.vlabs.ac.in

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CIVIL ENGINEERING

Course Code	Universal Human Values		L	T	P	C
20A52201	**(Common to all branches)**		**3**	**0**	**0**	**0**
Pre-requisite	**NIL**	**Semester**	**III**			

Course Objectives:
- Development of a holistic perspective based on self-exploration about themselves (human being), family, society and nature/existence.
- Understanding (or developing clarity) of the harmony in the human being, family, society and nature/existence
- Strengthening of self-reflection.
- Development of commitment and courage to act.

Course Outcomes (CO):
By the end of the course,
- Students are expected to become more aware of themselves, and their surroundings (family, society, nature)
- They would become more responsible in life, and in handling problems with sustainable solutions, while keeping human relationships and human nature in mind.
- They would have better critical ability.
- They would also become sensitive to their commitment towards what they have understood (human values, human relationship and human society).
- It is hoped that they would be able to apply what they have learnt to their own self in different day-to-day settings in real life, at least a beginning would be made in this direction.

UNIT - I		**8 Hrs**

Need, Basic Guidelines, Content and Process for Value Education
- Purpose and motivation for the course, recapitulation from Universal Human Values-I
- Self-Exploration–what is it? - Its content and process; 'Natural Acceptance' and Experiential Validation- as the process for self-exploration
- Continuous Happiness and Prosperity- A look at basic Human Aspirations
- Right understanding, Relationship and Physical Facility- the basic requirements for fulfilment of aspirations of every human being with their correct priority
- Understanding Happiness and Prosperity correctly- A critical appraisal of the current scenario
- Method to fulfil the above human aspirations: understanding and living in harmony at various levels.

Include practice sessions to discuss natural acceptance in human being as the innate acceptance for living with responsibility (living in relationship, harmony and co-existence) rather than as arbitrariness in choice based on liking-disliking

UNIT - II		**8 Hrs**

Understanding Harmony in the Human Being - Harmony in Myself!
- Understanding human being as a co-existence of the sentient 'I' and the material 'Body'
- Understanding the needs of Self ('I') and 'Body' - happiness and physical facility
- Understanding the Body as an instrument of 'I' (I being the doer, seer and enjoyer)
- Understanding the characteristics and activities of 'I' and harmony in 'I'
- Understanding the harmony of I with the Body: Sanyam and Health; correct appraisal of Physical needs, meaning of Prosperity in detail
- Programs to ensure Sanyam and Health.

Include practice sessions to discuss the role others have played in making material goods available to me. Identifying from one's own life. Differentiate between prosperity and accumulation. Discuss program for ensuring health vs dealing with disease

UNIT - III		**8 Hrs**

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Understanding Harmony in the Family and Society- Harmony in Human- Human Relationship		

- Understanding values in human-human relationship; meaning of Justice (nine universal values in relationships) and program for its fulfilment to ensure mutual happiness; Trust and Respect as the foundational values of relationship
- Understanding the meaning of Trust; Difference between intention and competence
- Understanding the meaning of Respect, Difference between respect and differentiation; the other salient values in relationship
- Understanding the harmony in the society (society being an extension of family): Resolution, Prosperity, fearlessness (trust) and co-existence as comprehensive Human Goals
- Visualizing a universal harmonious order in society- Undivided Society, Universal Order- from family to world family.

Include practice sessions to reflect on relationships in family, hostel and institute as extended family, real life examples, teacher-student relationship, goal of education etc. Gratitude as a universal value in relationships. Discuss with scenarios. Elicit examples from students' lives

UNIT - IV		**8 Hrs**

Understanding Harmony in the Nature and Existence - Whole existence as Coexistence

- Understanding the harmony in the Nature
- Interconnectedness and mutual fulfilment among the four orders of nature- recyclability and self-regulation in nature
- Understanding Existence as Co-existence of mutually interacting units in all- pervasive space
- Holistic perception of harmony at all levels of existence.

Include practice sessions to discuss human being as cause of imbalance in nature (film "Home" can be used), pollution, depletion of resources and role of technology etc.

UNIT - V		**10 Hrs**

Implications of the above Holistic Understanding of Harmony on Professional Ethics

- Natural acceptance of human values
- Definitiveness of Ethical Human Conduct
- Basis for Humanistic Education, Humanistic Constitution and Humanistic Universal Order
- Competence in professional ethics: a. Ability to utilize the professional competence for augmenting universal human order b. Ability to identify the scope and characteristics of people friendly and eco-friendly production systems, c. Ability to identify and develop appropriate technologies and management patterns for above production systems.
- Case studies of typical holistic technologies, management models and production systems
- Strategy for transition from the present state to Universal Human Order: a. At the level of individual: as socially and ecologically responsible engineers, technologists and managers b. At the level of society: as mutually enriching institutions and organizations
- Sum up.

Include practice Exercises and Case Studies will be taken up in Practice (tutorial) Sessions eg. To discuss the conduct as an engineer or scientist etc.

Textbooks:
1. R R Gaur, R Asthana, G P Bagaria, "A Foundation Course in Human Values and Professional Ethics", 2nd Revised Edition, Excel Books, New Delhi, 2019. ISBN 978-93-87034-47-1
2. R R Gaur, R Asthana, G P Bagaria, "Teachers' Manual for A Foundation Course in Human Values and Professional Ethics", 2nd Revised Edition, Excel Books, New Delhi, 2019. ISBN 978-93-87034-53-2

Reference Books:

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1. Jeevan Vidya: EkParichaya, A Nagaraj, Jeevan Vidya Prakashan, Amar kantak, 1999.
2. A. N. Tripathi, "Human Values", New Age Intl. Publishers, New Delhi, 2004.
3. The Story of Stuff (Book).
4. Mohandas Karamchand Gandhi "The Story of My Experiments with Truth"
5. E. FSchumacher. "Small is Beautiful"
6. Slow is Beautiful –Cecile Andrews
7. J C Kumarappa "Economy of Permanence"
8. Pandit Sunderlal "Bharat Mein Angreji Raj"
9. Dharampal, "Rediscovering India"
10. Mohandas K. Gandhi, "Hind Swaraj or Indian Home Rule"
11. India Wins Freedom - Maulana Abdul Kalam Azad
12. Vivekananda - Romain Rolland(English)
13. Gandhi - Romain Rolland (English)

MOE OF CONDUCT

Lecture hours are to be used for interactive discussion, placing the proposals about the topics at hand and motivating students to reflect, explore and verify them. Tutorial hours are to be used for practice sessions.

While analyzing and discussing the topic, the faculty mentor's role is in pointing to essential elements to help in sorting them out from the surface elements. In other words, help the students explore the important or critical elements.

In the discussions, particularly during practice sessions (tutorials), the mentor encourages the student to connect with one's own self and do self-observation, self-reflection and self-exploration.

Scenarios may be used to initiate discussion. The student is encouraged to take up "ordinary" situations rather than" extra-ordinary" situations. Such observations and their analyses are shared and discussed with other students and faculty mentor, in a group sitting.

Tutorials (experiments or practical) are important for the course. The difference is that the laboratory is everyday life, and practicals are how you behave and work in real life. Depending on the nature of topics, worksheets, home assignments and/or activities are included. The practice sessions (tutorials) would also provide support to a student in performing actions commensurate to his/her beliefs. It is intended that this would lead to development of commitment, namely behaving and working based on basic human values.

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CIVIL ENGINEERING

Course Code	Mathematical Modeling & Optimization Techniques		L	T	P	C
20A54401			**3**	**0**	**0**	**3**
Pre-requisite	**NIL**	**Semester**	**IV**			

Course Objectives:
This course enables the students to classify and formulate real-life problem for modeling as optimization problem

Course Outcomes (CO):
After the completion of Course, students will be able to

1. Know about the classifications and stages of mathematical modeling
2. Understand building of mathematical models
3. Study the behavior of mathematical models
4. formulate a linear programming problem and solve it by various methods
5. give an optimal solution in assignment jobs, give transportation of items from sources to destinations.

UNIT - I	**Introduction to Modelling, Building Models, Studying Models**	**8 Hrs**
What is mathematical modelling? What objectives can modelling achieve? Classifications of models Stages of modelling . Systems analysis- Making assumptions- Flow diagrams- Choosing mathematical equations.		
UNIT - II	**Studying Models**	**8 Hrs**
Equations from the literature- Analogies from physics-Data exploration, Dimensionless form - Asymptotic behaviour- Sensitivity analysis - Modelling model output		
UNIT - III	**Linear programming problems(LPP)**	**9 Hrs**
Linear programming problems (LPP)-Graphical method-Simplex method-Big M Method-Dual simplex method.		
UNIT - IV	**Transportation&Assignment Problem**	**11 Hrs**
Formulation of transportation model, Basic feasible solution using different methods, Optimality Methods, Unbalanced transportation problem, Degeneracy in transportation problems, Applications of Transportation problems. Assignment Problem: Formulation, unbalanced assignment problem, Travelling salesman problem.		
UNIT - V	**Game Theory**	**11 Hrs**
Formulation of games, Two person-Zero sum game, Mini max and Max min Principle, games with and without saddle point, Rules of dominance, Solving a 2/2 game using graphical method.		

Textbooks:

1. Mathematical Modeling: by Majid Jaberi-Douraki and Seyed M. Moghadas
2. Operations Research , S.D. Sharma.

Reference Books:

1. Mathematical Models in Applied Mechanics A.B. Tayler
2. Operations Research, An Introduction, Hamdy A. Taha, Pearson publishers.

Online Learning Resources:
https://people.maths.bris.ac.uk/~madjl/course_text.pdf

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CIVIL ENGINEERING

Course Code	Engineering Geology		L	T	P	C
20A01401T			3	0	0	3
Pre-requisite	NIL	Semester	IV			

Course Objectives:	

- To understand weathering process and mass movement
- To distinguish geological formations
- To identify geological structures and process of rock mass quality.
- To identify subsurface information and groundwater potential sites through geophysical investigations
- To apply geological principles of mitigation of natural hazards and select sites for dams and tunnels

Course Outcomes (CO):

At the end of the course student will be able to
- Gain basic knowledge on characteristics of rocks and
- Gain basic knowledge on characteristics of minerals.
- Identify and differentiate rocks using geological classification.
- Carry out geo physical investigations for infrastructural projects.
- Apply concepts of structural geology for civil engineering structures.

UNIT - I	**PHYSICAL GEOLOGY**	Lecture Hrs

Geology in civil engineering – branches of geology – structure of earth and its composition weathering of rocks – scale of weathering – soils – landforms and processes associated with river, wind, groundwater and sea – relevance to civil engineering. Plate tectonics – Earth quakes – Seismic zones in India.

UNIT - II	**MINEROLOGY**	Lecture Hrs

Physical properties of minerals – Quartz group, Feldspar group, Pyroxene – hypersthene and augite, Amphibole – hornblende, Mica – muscovite and biotite, Calcite, Gypsum and Clay minerals - Ore minerals - Iron ores; pyrite; Chlorite

UNIT - III	**PETROLOGY**	Lecture Hrs

Classification of rocks, distinction between Igneous, Sedimentary and Metamorphic rocks. Engineering properties of rocks. Description, occurrence, engineering properties, distribution and uses of Granite, Dolerite, Basalt, Sandstone, Limestone, Laterite, Shale, Quartzite, Marble, Slate, Gneiss and Schist.

UNIT - IV	**STRUCTURAL GEOLOGY AND GEOPHYSICAL METHODS**	Lecture Hrs

Geological maps – attitude of beds, study of structures – folds, faults and joints – relevance to civil engineering. Geophysical methods – Gravity methods. Magnetic methods, Electrical methods. Seismic methods, Radio metric methods and Geothermal method. Electrical resistivity methods, and seismic refraction methods.

UNIT - V	**APPLICATION OF GEOLOGICAL INVESTIGATIONS**	Lecture Hrs

Remote sensing for civil engineering applications; site selection for dams and tunnels – Geological conditions necessary for design and construction of Dams, Reservoirs, Tunnels, and Road cuttings – Hydrogeological investigations and mining – Coastal protection structures. Investigation of Landslides, causes and mitigation.

Textbooks:

1. N. ChennaKesavulu, "Text Book of Engineering Geology", 2nd Edition (2009), Macmillan Publishers India.
2. Vasudev Kanithi, "Engineering Geology", Universities Press Pvt Ltd, Hyderabad. 2012.

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Reference Books:

1. Parbin Singh, "Engineering and General Geology", 8th Edition (2010), S K Kataria& Sons.
2. D.Venkata Reddy, "Engineering Geology, Second edition", Vikas Publishing house, Pvt, Ltd Richard E. Goodman, "Engineering Geology, Rock in Engineering Construction", John Wiley & Sons, Inc. 1993.
3. S.K.Duggal, H.K Pandey, N.Rawal, "Engineering Geology", Mc.Graw Hill Education (India) Pvt. Ltd
4. Billings, M. P., "Structural Geology", Prentice-Hall India, 1974, New Delhi

Online Learning Resources:

1. https://nptel.ac.in/courses/105/105/105105106/
2. https://freevideolectures.com/course/87/engineering-geology
3. https://www.edx.org/course/geology-and-engineering-geology
4. https://courses.lumenlearning.com/geo/chapter/reading-the-branches-of-geology/
5. https://www.coursera.org/courses?query=geology

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CIVIL ENGINEERING

Course Code	STRUCTURAL ANALYSIS -I		L	T	P	C
20A01402			3	0	0	3
Pre-requisite	Engineering Mechanics	Semester	IV			

Course Objectives:	

- To demonstrate analytical methods for determining strength & stiffness and assess stability of structural members.
- To enable the student analyze indeterminate trusses
- To make the student to understand the analysis procedures for analyzing fixed and Continuous beams.
- To enable the student to undergo analysis procedure using slope deflection method and moment distribution method.
- To enable the student to analyze the two hinged and three hinged arches

Course Outcomes (CO):

- Determine deflection at any point on a beam under simple and combined loads
- Apply energy theorems for analysis of indeterminate structures
- Analyze indeterminate structures with yielding of supports
- Analyze beams and portal frames using slope deflection and moment distribution methods
- Analyze bending moment, normal thrust and radial shear in the arches

UNIT - I	Basic Analysis of Indeterminate Structures

Introduction-Strain energy in linear elastic system, expression of strain energy due to axial load, bending moment and shear force – Castigliano's first theorem - Deflections of simple beams and pin jointed trusses - Indeterminate Structural Analysis – Determination of static and kinematic indeterminacies – Solution of trusses up to two degrees of internal and external indeterminacy – Castigliano's second theorem.

UNIT - II	Fixed Beams & Continuous Beams

Introduction to statically indeterminate beams- theorem of three moments-uniformly distributed load, central point load, eccentric point load, number of point loads, uniformly varying load, couple and combination of loads – Shear force and Bending moment diagrams –effect of sinking of support, effect of rotation of a support.

UNIT - III	Slope-Deflection Method

Introduction- derivation of slope deflection equation- application to continuous beams with and without settlement of supports- Analysis of single bay, single storey, portal frame including side sway.

UNIT - IV	Moment Distribution Method

Introduction to moment distribution method- application to continuous beams with and without settlement of supports. Analysis of single storey ,portal frames – including Sway

UNIT - V	Arches

Introduction- hinges-transfer of load to arches-linear arch-hinges in the arch-arch action-Horizontal force – three hinged arches – circular arches – springs at different level-Two hinged arches- two hinged circular arches – fixed arches (only theory) - Temperature stresses in arches.

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Textbooks:
1. C. S. Reddy, "Basic Structural Analysis", Tata McGraw Hill   2. S. Ramamurtham, "Theory of Structures", Dhanpat Rai Publishing Company (p) Ltd, 2009
Reference Books:

1. Timoshenko & Young, "Theory of Structures", Tata McGraw Hill
    2. S.S. Bhavikatti, "Structural analysis", Volume 1 and 2, Vikas publishing house pvt. Ltd.
    3. Dr.Vaidyanathan, Dr.P.Perumal, "Comprehensive structural analysis", Vol-II, Laxmi Publications (P) Ltd.
    4. Junarkar S. B., "Structural Mechanics", Vol I & II, Charotar Publishers

Online Learning Resources:

1.   https://nptel.ac.in/courses/105/105/105105166/
    2. https://ocw.mit.edu/courses/civil-and-environmental-engineering/1-571-structural-analysis-and-control-spring-2004/syllabus/
    3. https://www.udemy.com/course/statics-for-engineering-undergrads/?utm_source=adwords&utm_medium=udemyads&utm_campaign=LongTail_la.EN_cc.INDIA&utm_content=deal4584&utm_term=_._ag_118445032537_._ad_533094112755_._kw__._de_c_._dm__._pl__._ti_dsa-1212271230479_._li_9040221_._pd__._&matchtype=b&gclid=CjwKCAjw9aiIBhA1EiwAJ_GTSi9B1-_IRzq7FUiND1u-mrYI7l0tzcz3Tv35FKdG1Tpl-WkGjHlmbxoC920QAvD_BwE

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CIVIL ENGINEERING

Course Code	Concrete Technology		L	T	P	C
20A01403T			3	0	0	3
Pre-requisite	NIL	Semester	IV			

Course Objectives:
- To explain the functional role of ingredients of concrete and apply this knowledge to mix design philosophy
- To develop fundamental knowledge in the fresh and hardened properties of concrete
- To inculcate the testing methodology to evaluate the properties of concrete during fresh and hardened stage
- To impart the knowledge on the behavior of concrete with response to stresses developed.
- To impart the knowledge on the special concretes and design a concrete mix which fulfils the required properties for fresh and hardened concrete

Course Outcomes (CO):

At the end of the course student is able to
- Understand various ingredients of concrete and their role.
- Examine knowledge on the fresh and hardened properties of concrete.
- Examine the the behavior of concrete with response to stresses developed
- Design concrete mixes using various methods.
- Perceive special concretes for accomplishing performance levels.

UNIT - I	Ingredients of concrete

Cement-chemical composition-hydration process-Bogue's compound-Tests on properties of cement-Types of cement - I.S. Specifications. Aggregates- classification of aggregate – tests on properties of aggregates - characteristics of aggregate - I.S. Specifications. Water-quality of water - characteristics of water - I.S. Specifications. Admixtures – classification of chemical admixtures – properties and limitations – classification of mineral admixtures – properties and limitations - I.S. Specifications.

UNIT - II	Properties of concrete

Fresh concrete: Mixing of concrete-workability-factors influencing workabilitymeasurement of workability for conventional concrete (Slump Cone, Compaction Factor and Vee-Bee test) & SCC (V-Funnel, L-Box, U- Box, Slump Flow and J–Ring). Hardened concrete: Water/Cement Ratio(Abram's Law)-Gel Space Ratio-tests on hardened concrete -Destructive Tests (Compression, Split Tensile and Flexural)-Semi Destructive Tests (Core Cutter and Pull out test) and Non Destructive Tests (Rebound Hammer-UPV - Radiological methods).

UNIT - III	Elasticity, Shrinkage and Creep

Curing of concrete -methods of curing-effects of improper curing-self curing-Modulus of Elasticity-Poisson's Ratio-Dynamic Modulus of Elasticity- Shrinkage and various types - Factors Affecting Shrinkage-Moisture Movement-Creep of Concrete-Factors Influencing Creep.

UNIT - IV	Concrete Mix Design

Proportioning of Concrete Mixes-factors influencing - Road Note. No. 4 and IS Code Methods- IS 456 provisions on Durability-Quality Control and Statistical Methods – Mix Design of : High Strength concrete – High Performance Concrete.

UNIT - V	Special Concretes

Introduction – Mix Design – Applications of : Light Weight Concretes - Cellular Concrete - No Fines Concrete-High Density Concrete – Fiber Reinforced Concrete-Polymer Concrete-Self Compacting Concrete .

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CIVIL ENGINEERING

Textbooks:
1. A. M. Neville, "Properties of Concrete", Pearson Publication – 4th Edition   2. M.S. Shetty, A. K. Jain, "Concrete Technology Theory and Practice", S. Chand and Company Limited, New Delhi
Reference Books:

1. M. L. Gambhir, "Concrete Technology", Tata Mc. Graw Hill Publishers, New Delhi
  2. N. Krishna Raju, "Design of Concrete Mixes", CBS Publishers.
  3. P. K. Mehta And J. M. Monteiro, "Concrete: Micro Structure, Properties and Materials" Mc-Graw Hill Publishers
  4. J. Prasad, C.G.K. Nair, "Non-Destructive Test and Evaluation of Materials", Tata Mcgraw Hill Publishers, New Delhi
  5. Newman, John & Choo, Ban Sang. "ADVANCED CONCRETE TECHNOLOGY- Constituent Materials" Elsevier 2003.

Online Learning Resources:

1. https://onlinecourses.nptel.ac.in/noc19_ce20/preview
  2. https://ocw.mit.edu/courses/civil-and-environmental-engineering/1-054-mechanics-and-design-of-concrete-structures-spring-2004/download-course-materials/
  3. https://www.udemy.com/course/properties-of-fresh-hardened-concrete/?utm_source=adwords&utm_medium=udemyads&utm_campaign=DSA_Catchall_la.EN_cc.INDIA&utm_content=deal4584&utm_term=_.ag_82569850245_.ad_533220805574_.kw__.de_c_.dm__.pl__.ti_dsa-52949608673_.li_9040221_.pd__.&matchtype=b&gclid=CjwKCAjwmK6IBhBqEiwAocMc8h6K0s2ri4I8hJYzyJ3MytwTDb7ZlC8kzKe-n6t-649itkeOUSg4eRoChA8QAvD_BwE

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CIVIL ENGINEERING

Course Code	Environmental Engineering - I		L	T	P	C
20A01404T			**3**	**0**	**0**	**3**
Pre-requisite	**NIL**	**Semester**	**IV**			

Course Objectives:
- To teach requirements of water and its treatment.
- To impart knowledge on sewage treatment methodologies.
- To provide facts on Air pollution and control.
- To enable with design concepts of wastewater treatment UNITs
- To throw light on importance of plumbing.
-

Course Outcomes (CO):

At the end of the course, the student will be able to:
- Understand about quality of water and purification process
- Select appropriate technique for treatment of wastewater.
- Assess the impact of air pollution
- Understand consequences of solid waste and its management
- Design domestic plumbing systems

UNIT - I	Water quality and treatment:

Water quality: Sources of Water and quality issues, water quality requirement for different beneficial uses, Water quality standards, water quality indices, water safety plans, Water Supply systems, Need for planned water supply schemes, Water demand industrial and agricultural water requirements, Components of water supply system; Transmission of water, Distribution system, Various valves used in W/S systems, service reservoirs and design. Water Treatment: aeration, sedimentation, coagulation flocculation, filtration, disinfection, advanced treatments like adsorption, ion exchange, membrane processes

UNIT – II	Sewage and Treatment

Domestic and Storm water, Quantity of Sewage, Sewage flow variations. Conveyance of sewage-Sewers, shapes design parameters, operation and maintenance of sewers, Sewage pumping; Sewerage, Sewer appurtenances, Design of sewerage systems. Small bore systems, Storm Water-Quantification and design of Storm water; Sewage and Sullage, Pollution due to improper disposal of sewage, National River cleaning plans, Wastewater treatment – COD & BOD- aerobic and anaerobic treatment systems, suspended and attached growth systems, recycling of sewage – quality requirements for various purposes.

UNIT - III	Air Pollution

Composition and properties of air, Quantification of air pollutants, Monitoring of air pollutants, Air pollution- Occupational hazards, Urban air pollution automobile pollution, Chemistry of combustion, Automobile engines, quality of fuel, operating conditions and interrelationship. Air quality standards, Control measures for Air pollution, construction and limitations.

UNIT - IV	Solid Waste Management

Municipal solid waste-Composition - chemical and physical parameters - Collection, transport, treatment and disposal. waste from commercial establishments and other urban zonesconstruction activities - biomedical wastes, Effects of solid waste on environment. Disposal of solid waste-Disposal methods- Integrated solid waste management.

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UNIT - V	Domestic Plumbing

Types of home plumbing systems for water supply and waste water disposal, high rise building plumbing-Pressure reducing valves, Break pressure tanks, Storage tanks, Building drainage for high rise buildings, various kinds of fixtures and fittings. Role of Government authorities in water supply, sewerage disposal

Textbooks:
1. G. S. Birdi,"Water supply and sanitary Engineering", Dhanpat Rai & Sons Publishers.
2. Peavy, H.S, Rowe, D. R. Tchobanoglous, "Environmental Engineering", Mc-Graw – Hill International Editions, New York 1985.

Reference Books:
1. B.C. Punmia, Ashok Jain & Arun Jain, "Water Supply Engineering", Vol. 1, Waste water Engineering, Vol. II, Laxmi Publications Pvt. Ltd, New Delhi.
2. MetCalf and Eddy,"Wastewater Engineering", Treatment, Disposal and Reuse, Tata McGraw- Hill, New Delhi.
3. S. M. Patil, "Plumbing EngineeringTheory, Design and Practice",1999.
4. K. N. Duggal, "Elements of Environmental Engineering", S. Chand Publishers.

Online Learning Resources:
1. https://nptel.ac.in/courses/103/107/103107084/
2. https://ocw.mit.edu/courses/environment-courses/
3. https://learningpath.org/articles/Free_Online_Environmental_Engineering_Courses_from_Top_Universities.html
4. https://nptel.ac.in/noc/courses/noc19/SEM2/noc19-ge22/

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CIVIL ENGINEERING

Course Code	ENGINEERING GEOLOGY LAB		L	T	P	C
20A01401P			0	0	3	1.5
Pre-requisite	**NIL**	**Semester**	IV			

Course Objectives:

The object of the course is to enable the students to identify the physical characteristics various rocks

Course Outcomes (CO):

At the end of the course the students will be able to classify various types of rocks, their properties and they will be familiar with interpretation of geological maps.

List of Experiments:

1. Physical properties of minerals: Mega-scopic identification of Rock forming minerals – Quartz group, Feldspar group,
2. Identification of Rock forming minerals Garnet group, Mica group
3. Physical properties of minerals: Mega-scopic identification of Talc, Chlorite, Olivine, Kyanite, Asbestos, Tourmelene, Calcite, Gypsum, etc…
4. Physical properties of minerals: Mega-scopic identification of Ore forming minerals – Magnetite, Hematite, Pyrite, Pyralusite, Graphite, Chromite, etc…
5. Megascopic description and identification of Igneous rocks – Types of Granite, Pegmatite, Gabbro, Dolerite, Syenite, Granite Poryphery, Basalt, etc…
6. Megascopic description and identification of Sedimentary rocks – Sand stone, Ferrugineous sand stone, Lime stone, Shale, Laterite, Conglamorate, etc…
7. Megascopic description and identification of Metamorphic rocks – Biotite – Granite Gneiss, Slate, Muscovite &Biotiteschist, Marble, Khondalite, etc…
8. Interpretation and drawing of sections for geological maps showing tilted beds
9. Interpretation and drawing of sections for geological maps showing faults,
10. Interpretation and drawing of sections for geological maps showing unconformities etc.
11. Simple Structural Geology problems.
12. Strength of the rock using laboratory tests.

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CIVIL ENGINEERING

Course Code	Concrete Materials Lab		L	T	P	C
20A01405			**0**	**0**	**3**	**1.5**
Pre-requisite	**NIL**	**Semester**		**IV**		

Course Objectives:
- To find the various physical characteristics of cement, coarse and fine aggregates
- To find the various properties of green and hardened concrete.

Course Outcomes (CO):

At the end of the course, the student will be able
- To find the characteristics of fine and coarse aggregates
- To understand the workability behaviour of concrete through various tests

List of Experiments:
1. Grading Curve of Coarse aggregates
2. Grading Curve of Fine aggregates
3. Bulking of Fine aggregate
4. Specific gravity of coarse aggregate
5. Specific gravity of Fine aggregate
6. Specific gravity of Cement
7. fineness of Cement
8. Normal Consistency of Cement
9. Initial and final setting times of Cement
10. Soundness test of Cement
11. Compressive Strength test of Cement
12. Slump, Compaction factor and Vee-Bee time tests on concrete.
13. Compressive strength of concrete.
14. Split tensile strength of concrete
15. Non destructive tests on concrete (any two)

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CIVIL ENGINEERING

Course Code	ENVIRONMENTAL ENGINEERING LAB		L	T	P	C
20A01404P			0	0	3	1.5
Pre-requisite	NIL	Semester	IV			

Course Objectives:

The object of the course is to enable the students to identify the characteristics of water sample

Course Outcomes (CO):

At the end of the course, the student will be able to Understand about quality of water standards

List of Experiments:

1. Determination of pH and Electrical Conductivity (Salinity) of Water and Soil.
2. Determination and estimation of Total Hardness–Calcium & Magnesium.
3. Determination of Alkalinity/Acidity
4. Determination of Chlorides in water and soil
5. Determination and Estimation of total solids, organic solids and inorganic solids and settleable solids by Imhoff Cone.
6. Determination of Iron.
7. Determination of Dissolved Oxygen with D.O. Meter &Wrinklers Method and B.O.D.
8. Determination of N, P, K values in solid waste
9. Physical parameters – Temperature, Colour, Odour, Turbidity, Taste.
10. Determination of C.O.D.
11. Determination of Optimum coagulant dose.
12. Determination of Chlorine demand.
13. Presumptive Coliform test.

References:

1.G. S. Birdi "Water supply and sanitary Engineering", Dhanpat Rai & Sons Publishers.
2.Peavy, H.S, Rowe, D. R. Tchobanoglous, "Environmental Engineering", Mc-Graw –Hill International Editions, New York 1985

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CIVIL ENGINEERING

Course Code		Soft Skills		L	T	P	C
20A52401				1	0	2	2
Pre-requisite	NIL	**Semester**			IV		

Course Objectives:
- To encourage all round development of the students by focusing on soft skills
- To make the students aware of critical thinking and problem-solving skills
- To develop leadership skills and organizational skills through group activities
- To function effectively with heterogeneous teams

Course Outcomes (CO):

By the end of the program students should be able to
- Memorize various elements of effective communicative skills
- Interpret people at the emotional level through emotional intelligence
- apply critical thinking skills in problem solving
- analyse the needs of an organization for team building
- Judge the situation and take necessary decisions as a leader
- Develop social and work-life skills as well as personal and emotional well-being

UNIT – I		**Soft Skills & Communication Skills**		**10 Hrs**

Introduction, meaning, significance of soft skills – definition, significance, types of communication skills - Intrapersonal & Inter-personal skills - Verbal and Non-verbal Communication

Activities:
Intrapersonal Skills- Narration about self- strengths and weaknesses- clarity of thought – self-expression – articulating with felicity
(The facilitator can guide the participants before the activity citing examples from the lives of the great, anecdotes and literary sources)
Interpersonal Skills- Group Discussion – Debate – Team Tasks - Book and film Reviews by groups - Group leader presenting views (non- controversial and secular) on contemporary issues or on a given topic.
Verbal Communication- Oral Presentations- Extempore- brief addresses and speeches- convincing- negotiating- agreeing and disagreeing with professional grace.
Non-verbal communication – Public speaking – Mock interviews – presentations with an objective to identify non- verbal clues and remedy the lapses on observation

UNIT – II		**Critical Thinking**		**10 Hrs**

Active Listening – Observation – Curiosity – Introspection – Analytical Thinking – Open-mindedness – Creative Thinking
Activities:
Gathering information and statistics on a topic - sequencing – assorting – reasoning – critiquing issues –placing the problem – finding the root cause - seeking viable solution – judging with rationale – evaluating the views of others - Case Study, Story Analysis

UNIT – III		**Problem Solving & Decision Making**		**10 Hrs**

Meaning & features of Problem Solving – Managing Conflict – Conflict resolution –
Methods of decision making – Effective decision making in teams – Methods & Styles

Activities:
Placing a problem which involves conflict of interests, choice and views – formulating the problem – exploring solutions by proper reasoning – Discussion on important professional, career and organizational decisions and initiate debate on the appropriateness of the decision.
Case Study & Group Discussion

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UNIT – IV	Emotional Intelligence & Stress Management	10 Hrs

Managing Emotions – Thinking before Reacting – Empathy for Others – Self-awareness – Self-Regulation – Stress factors – Controlling Stress – Tips

Activities:
Providing situations for the participants to express emotions such as happiness, enthusiasm, gratitude, sympathy, and confidence, compassion in the form of written or oral presentations.
Providing opportunities for the participants to narrate certain crisis and stress –ridden situations caused by failure, anger, jealousy, resentment and frustration in the form of written and oral presentation, Organizing Debates

UNIT – V	Leadership Skills	10 Hrs

Team-Building – Decision-Making – Accountability – Planning – Public Speaking – Motivation – Risk-Taking - Team Building - Time Management

Activities:
Forming group with a consensus among the participants- choosing a leader- encouraging the group members to express views on leadership- democratic attitude- sense of sacrifice – sense of adjustment – vision – accommodating nature- eliciting views on successes and failures of leadership using the past knowledge and experience of the participants, Public Speaking, Activities on Time Management, Motivation, Decision Making, Group discussion etc.
NOTE-:
 1. The facilitator can guide the participants before the activity citing examples from the lives of the great, anecdotes, epics, scriptures, autobiographies and literary sources which bear true relevance to the prescribed skill.
2. Case studies may be given wherever feasible for example for Decision Making- The decision of King Lear or for good Leadership – Mahendar Singh Dhoni etc.

Textbooks:
1. Personality Development and Soft Skills (English, Paperback, Mitra Barun K.) Publisher: Oxford University Press; Pap/Cdr edition (July 22, 2012)
2. Personality Development and Soft Skills: Preparing for Tomorrow, Dr Shikha KapoorPublisher : I K International Publishing House; 0 edition (February 28, 2018)

Reference Books:
1. Soft skills: personality development for life success by Prashant Sharma, BPB publications 2018.
2. Soft Skills By Alex K. Published by S.Chand
3. Soft Skills: An Integrated Approach to Maximise Personality Gajendra Singh Chauhan, Sangeetha Sharma Published by Wiley.
4. Communication Skills and Soft Skills (Hardcover, A. Sharma) Publisher: Yking books
5. SOFT SKILLS for a BIG IMPACT (English, Paperback, RenuShorey) Publisher: Notion Press
6. Life Skills Paperback English Dr. Rajiv Kumar Jain, Dr. Usha Jain Publisher: Vayu Education of India

Online Learning Resources:
1. https://youtu.be/DUlsNJtg2L8?list=PLLy_2iUCG87CQhELCytvXh0E_y-bOO1_q
2. https://youtu.be/xBaLgJZ0t6A?list=PLzf4HHlsQFwJZel_j2PUy0pwjVUgj7KlJ
3. https://youtu.be/-Y-R9hDl7lU
4. https://youtu.be/gkLsn4ddmTs
5. https://youtu.be/2bf9K2rRWwo
6. https://youtu.be/FchfE3c2jzc

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CIVIL ENGINEERING

Course Code	Design Thinking for Innovation		L	T	P	C
20A99401	(Common to All branches of Engineering)		2	1	0	0
Pre-requisite	NIL	Semester	IV			

Course Objectives:

The objective of this course is to familiarize students with design thinking process as a tool for breakthrough innovation. It aims to equip students with design thinking skills and ignite the minds to create innovative ideas, develop solutions for real-time problems.

Course Outcomes (CO):

- Define the concepts related to design thinking.
- Explain the fundamentals of Design Thinking and innovation
- Apply the design thinking techniques for solving problems in various sectors.
- Analyse to work in a multidisciplinary environment
- Evaluate the value of creativity
- Formulate specific problem statements of real time issues

UNIT - I	Introduction to Design Thinking	10 Hrs

Introduction to elements and principles of Design, basics of design-dot, line, shape, form as fundamental design components. Principles of design. Introduction to design thinking, history of Design Thinking, New materials in Industry.

UNIT - II	Design Thinking Process	10 Hrs

Design thinking process (empathize, analyze, idea & prototype), implementing the process in driving inventions, design thinking in social innovations. Tools of design thinking - person, costumer, journey map, brain storming, product development

Activity: Every student presents their idea in three minutes, Every student can present design process in the form of flow diagram or flow chart etc. Every student should explain about product development.

UNIT - III	Innovation	8 Hrs

Art of innovation, Difference between innovation and creativity, role of creativity and innovation in organizations. Creativity to Innovation. Teams for innovation, Measuring the impact and value of creativity.

Activity: Debate on innovation and creativity, Flow and planning from idea to innovation, Debate on value-based innovation.

UNIT - IV	Product Design	8 Hrs

Problem formation, introduction to product design, Product strategies, Product value, Product planning, product specifications. Innovation towards product design Case studies.

Activity: Importance of modelling, how to set specifications, Explaining their own product design.

UNIT - V	Design Thinking in Business Processes	10 Hrs

Design Thinking applied in Business & Strategic Innovation, Design Thinking principles that redefine business – Business challenges: Growth, Predictability, Change, Maintaining Relevance, Extreme competition, Standardization. Design thinking to meet corporate needs. Design thinking for Startups. Defining and testing Business Models and Business Cases. Developing & testing prototypes.

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Activity: How to market our own product, About maintenance, Reliability and plan for startup.
Textbooks:
1. Change by design, Tim Brown, Harper Bollins (2009)   2. Design Thinking for Strategic Innovation, Idris Mootee, 2013, John Wiley & Sons.
Reference Books:
1. Design Thinking in the Classroom by David Lee, Ulysses press   2. Design the Future, by Shrrutin N Shetty, Norton Press   3. Universal principles of design- William lidwell, kritinaholden, Jill butter.   4. The era of open innovation – chesbrough.H
Online Learning Resources:
https://nptel.ac.in/courses/110/106/110106124/   https://nptel.ac.in/courses/109/104/109104109/   https://swayam.gov.in/nd1_noc19_mg60/preview

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COMMUNITY SERVICE PROJECT
……Experiential learning through community engagement

Introduction

- Community Service Project is an experiential learning strategy that integrates meaningful community service with instruction, participation, learning and community development
- Community Service Project involves students in community development and service activities and applies the experience to personal and academic development.
- Community Service Project is meant to link the community with the college for mutual benefit. The community will be benefited with the focused contribution of the college students for the village/ local development. The college finds an opportunity to develop social sensibility and responsibility among students and also emerge as a socially responsible institution.

Objective

Community Service Project should be an integral part of the curriculum, as an alternative to the 2 months of Summer Internships / Apprenticeships / On the Job Training, whenever there is an exigency when students cannot pursue their summer internships. The specific objectives are;

- To sensitize the students to the living conditions of the people who are around them,
- To help students to realize the stark realities of the society.
- To bring about an attitudinal change in the students and help them to develop societal consciousness, sensibility, responsibility and accountability
- To make students aware of their inner strength and help them to find new /out of box solutions to the social problems.
- To make students socially responsible citizens who are sensitive to the needs of the disadvantaged sections.
- To help students to initiate developmental activities in the community in coordination with public and government authorities.
- To develop a holistic life perspective among the students by making them study culture, traditions, habits, lifestyles, resource utilization, wastages and its management, social problems, public administration system and the roles and responsibilities of different persons across different social systems.

Implementation of Community Service Project

- Every student should put in a 6 weeks for the Community Service Project during the summer vacation.
- Each class/section should be assigned with a mentor.
- Specific Departments could concentrate on their major areas of concern. For example, Dept. of Computer Science can take up activities related to Computer Literacy to different sections of people like - youth, women, house-wives, etc
- A log book has to be maintained by each of the student, where the activities undertaken/involved to be recorded.
- The logbook has to be countersigned by the concerned mentor/faculty incharge.

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- Evaluation to be done based on the active participation of the student and grade could be awarded by the mentor/faculty member.
- The final evaluation to be reflected in the grade memo of the student.
- The Community Service Project should be different from the regular programmes of NSS/NCC/Green Corps/Red Ribbon Club, etc.
- Minor project report should be submitted by each student. An internal Viva shall also be conducted by a committee constituted by the principal of the college.
- Award of marks shall be made as per the guidelines of Internship/apprentice/ on the job training

Procedure

- A group of students or even a single student could be assigned for a particular habitation or village or municipal ward, as far as possible, in the near vicinity of their place of stay, so as to enable them to commute from their residence and return back by evening or so.
- The Community Service Project is a twofold one –
  - First, the student/s could conduct a survey of the habitation, if necessary, in terms of their own domain or subject area. Or it can even be a general survey, incorporating all the different areas. A common survey format could be designed. This should not be viewed as a duplication of work by the Village or Ward volunteers, rather, it could be another primary source of data.
  - Secondly, the student/s could take up a social activity, concerning their domain or subject area. The different areas, could be like –
    - Agriculture
    - Health
    - Marketing and Cooperation
    - Animal Husbandry
    - Horticulture
    - Fisheries
    - Sericulture
    - Revenue and Survey
    - Natural Disaster Management
    - Irrigation
    - Law & Order
    - Excise and Prohibition
    - Mines and Geology
    - Energy
    - Internet
    - Free Electricity
    - Drinking Water

EXPECTED OUTCOMES

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BENEFITS OF COMMUNITY SERVICE PROJECT TO STUDENTS

Learning Outcomes
- Positive impact on students' academic learning
- Improves students' ability to apply what they have learned in "the real world"
- Positive impact on academic outcomes such as demonstrated complexity of understanding, problem analysis, problem-solving, critical thinking, and cognitive development
- Improved ability to understand complexity and ambiguity

Personal Outcomes
- Greater sense of personal efficacy, personal identity, spiritual growth, and moral development
- Greater interpersonal development, particularly the ability to work well with others, and build leadership and communication skills

Social Outcomes
- Reduced stereotypes and greater inter-cultural understanding
- Improved social responsibility and citizenship skills
- Greater involvement in community service after graduation

Career Development
- Connections with professionals and community members for learning and career opportunities
- Greater academic learning, leadership skills, and personal efficacy can lead to greater opportunity

Relationship with the Institution
- Stronger relationships with faculty
- Greater satisfaction with college
- Improved graduation rates

BENEFITS OF COMMUNITY SERVICE PROJECT TO FACULTY MEMBERS
- Satisfaction with the quality of student learning
- New avenues for research and publication via new relationships between faculty and community
- Providing networking opportunities with engaged faculty in other disciplines or institutions
- A stronger commitment to one's research

BENEFITS OF COMMUNITY SERVICE PROJECT TO COLLEGES AND UNIVERSITIES
- Improved institutional commitment
- Improved student retention
- Enhanced community relations

BENEFITS OF COMMUNITY SERVICE PROJECT TO COMMUNITY
- Satisfaction with student participation
- Valuable human resources needed to achieve community goals
- New energy, enthusiasm and perspectives applied to community work
- Enhanced community-university relations.

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SUGGESTIVE LIST OF PROGRAMMES UNDER COMMUNITY SERVICE PROJECT

The following the recommended list of projects for Engineering students. The lists are not exhaustive and open for additions, deletions and modifications. Colleges are expected to focus on specific local issues for this kind of projects. The students are expected to carry out these projects with involvement, commitment, responsibility and accountability. The mentors of a group of students should take the responsibility of motivating, facilitating, and guiding the students. They have to interact with local leadership and people and appraise the objectives and benefits of this kind of projects. The project reports shall be placed in the college website for reference. Systematic, Factual, methodical and honest reporting shall be ensured.

For Engineering Students
1. Water facilities and drinking water availability
2. Health and hygiene
3. Stress levels and coping mechanisms
4. Health intervention programmes
5. Horticulture
6. Herbal plants
7. Botanical survey
8. Zoological survey
9. Marine products
10. Aqua culture
11. Inland fisheries
12. Animals and species
13. Nutrition
14. Traditional health care methods
15. Food habits
16. Air pollution
17. Water pollution
18. Plantation
19. Soil protection
20. Renewable energy
21. Plant diseases
22. Yoga awareness and practice
23. Health care awareness programmes and their impact
24. Use of chemicals on fruits and vegetables
25. Organic farming
26. Crop rotation
27. Floury culture
28. Access to safe drinking water
29. Geographical survey
30. Geological survey
31. Sericulture

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32. **Study of species**
33. **Food adulteration**
34. **Incidence of Diabetes and other chronic diseases**
35. **Human genetics**
36. **Blood groups and blood levels**
37. **Internet Usage in Villages**
38. **Android Phone usage by different people**
39. **Utilisation of free electricity to farmers and related issues**
40. **Gender ration in schooling lvel- observation.**

Complimenting the community service project the students may be involved to take up some awareness campaigns on social issues/special groups. The suggested list of programmes are;

Programmes for School Children
1. Reading Skill Programme (Reading Competition)
2. Preparation of Study Materials for the next class.
3. Personality / Leadership Development
4. Career Guidance for X class students
5. Screening Documentary and other educational films
6. Awareness Programme on Good Touch and Bad Touch (Sexual abuse)
7. Awareness Programme on Socially relevant themes.

Programmes for Women Empowerment
1. Government Guidelines and Policy Guidelines
2. Womens' Rights
3. Domestic Violence
4. Prevention and Control of Cancer
5. Promotion of Social Entrepreneurship

General Camps
1. General Medical camps
2. Eye Camps
3. Dental Camps
4. Importance of protected drinking water
5. ODF awareness camp
6. Swatch Bharath
7. AIDS awareness camp
8. Anti Plastic Awareness
9. Programmes on Environment
10. Health and Hygiene
11. Hand wash programmes
12. Commemoration and Celebration of important days

Programmes for Youth Empowerment
1. Leadership
2. Anti-alcoholism and Drug addiction

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3. Anti-tobacco
4. Awareness on Competitive Examinations
5. Personality Development

Common Programmes

1. Awareness on RTI
2. Health intervention programmes
3. Yoga
4. Tree plantation
5. Programmes in consonance with the Govt. Departments like –
   i. Agriculture
   ii. Health
   iii. Marketing and Cooperation
   iv. Animal Husbandry
   v. Horticulture
   vi. Fisheries
   vii. Sericulture
   viii. Revenue and Survey
   ix. Natural Disaster Management
   x. Irrigation
   xi. Law & Order
   xii. Excise and Prohibition
   xiii. Mines and Geology
   xiv. Energy

Role of Students:

- Students may not have the expertise to conduct all the programmes on their own. The students then can play a facilitator role.
- For conducting special camps like Health related, they will be coordinating with the Governmental agencies.
- As and when required the College faculty themselves act as Resource Persons.
- Students can work in close association with Non-Governmental Organizations like Lions Club, Rotary Club, etc or with any NGO actively working in that habitation.
- And also with the Governmental Departments. If the programme is rolled out, the District Administration could be roped in for the successful deployment of the programme.
- An in-house training and induction programme could be arranged for the faculty and participating students, to expose them to the methodology of Service Learning.

Timeline for the Community Service Project Activity

Duration: 8 weeks

1. Preliminary Survey (One Week)

- A preliminary survey including the socio-economic conditions of the allotted habitation to be conducted.

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- A survey form based on the type of habitation to be prepared before visiting the habitation with the help of social sciences faculty. (However, a template could be designed for different habitations, rural/urban.
- The Governmental agencies, like revenue administration, corporation and municipal authorities and village secreteriats could be aligned for the survey.

2. **Community Awareness Campaigns (One Week)**
   - Based on the survey and the specific requirements of the habitation, different awareness campaigns and programmes to be conducted, spread over two weeks of time. The list of activities suggested could be taken into consideration.

3. **Community Immersion Programme (Three Weeks)**
   Along with the Community Awareness Programmes, the student batch can also work with any one of the below listed governmental agencies and work in tandem with them. This community involvement programme will involve the students in exposing themselves to the experiential learning about the community and its dynamics. Programmes could be in consonance with the Govt. Departments.

4. **Community Exit Report (One Week)**
   - During the last week of the Community Service Project, a detailed report of the outcome of the 8 weeks work to be drafted and a copy shall be submitted to the local administration. This report will be a basis for the next batch of students visiting that particular habitation. The same report submitted to the teacher-mentor will be evaluated by the mentor and suitable marks are awarded for onward submission to the University.

   Throughout the Community Service Project, a daily log-book need to be maintained by the students batch, which should be countersigned by the governmental agency representative and the teacher-mentor, who is required to periodically visit the students and guide them.